

Faculty C.V.

1. **Name and date of birth** Candace M. Dominique; June 11, 1979
2. **Academic Rank** *Chair and* Assistant Professor of Communication and Media – Full time
3. **Degrees**
Ph.D., Mass Communication & Media Studies, Howard University, 2009;
M.A., Human Communication Studies, Howard University, 2003;
B.A., Mass Communication (cum laude), Wiley College, 2001.
4. **Service at this Institution** 8 years, Date of appointment- August 18, 2013
5. **Professional Experience**
Assistant Professor and Chair of the Department of Mass Communications, Wiley College, Marshall, Texas, USA, 2010-2013.

Instructor of Mass Communication, The Community College of Baltimore County, Catonsville, Maryland, USA, 2010.

Instructor of Communication, Trinity University, Washington, District of Columbia, USA, 2008-2010.

Instructor of Human Communication Studies, Howard University, Washington, District of Columbia, USA, 2003-2007.
6. **Consulting Experience**
7. **Professional Registration**
8. **Publications**
 - a) Refereed Journals.
Calloway, Candace. “Local News Representations of Women in Hurricane Katrina.” *Media International Australia* 137 (2010): 120-129. Print.
 - b) Conferences
 - c) Books
Calloway, Candace M. “News Media, Black Women, and Hurricane Katrina: Comparing Localized Content to Local Perceptions.” Diss. Howard University, 2009, ProQuest Dissertations and Theses. Web. 2, January 2010 (Accession Order No. [3350402]).
9. **Membership in Professional Societies**
National Communication Association

International Association for Media and Communication Research
American Copy Editors Society
American Communication Association
Journalism Education Association
Investigative Reporters and Editors

10. **Patents, Honors and awards**

Most Amiable Faculty- The American University of Kuwait, 2016

11. **Courses taught**

a) **Academic Courses**

Fall 2019

New Writing and Editing; 3 hours, day
Special Topics -Multimedia Storytelling; 3 hours, day
University, Community and Citizenship, 3 hours, day
University, Community and Citizenship, 3 hours, day
Independent Study, 2 hours, day

Spring 2018

New Writing and Editing; 3 hours, day
Mass Media and Society; 3 hours, day

Fall 2018

New Writing and Editing; 3 hours, day
Mass Media and Society; 3 hours, day
Special Topics -Multimedia Storytelling

Spring 2018

Principles of Journalism, 3 hours; day
News Reporting and Editing; 3 hours; day

Fall 2017

New Writing and Editing; 3 hours, day
Mass Media and Society; 3 hours, day
Special Topics -Social Media and Journalism; 3 hours, day
University, Community and Citizenship; 3 hours, day

Spring 2017

Introduction to Mass Communication; 6 hours, day, 2 sections
Principles of Journalism, 3 hours; day
News Reporting and Editing; 3 hours; day

Fall 2016

Mass Media and Society; 3 hours, day
Principles of Journalism, 3 hours, day
News Writing of Editing, 3 hours, day

Spring 2016

Introduction to Mass Communications, 6 hours, day, 2 sections
Principles of Journalism, 3 hours; day
News Reporting and Editing;3 hours; day

Fall 2015

Introduction to Mass Communications, 6 hours, day
Principles of Journalism, 3 hours; day
News Reporting and Editing;3 hours; day

Spring 2014

Principles of Public Relations; 3 hours; day
Principles of Journalism, 3 hours; day
News Reporting and Editing;3 hours; day
PR Campaigns; 3 hours; day

Fall 2013

Principles of Journalism, 3 hours; day
News Reporting and Editing;3 hours; day
PR Campaigns; 3 hours; day

- b) Intensive professional short courses
 - c) Community Service courses
12. **Other Duties**
- c) Department
Department Chair (2017-present)
Assessment Committee Member, (2013-2014)
Grade Appeal Committee Chair, (2013-2014)
 - d) College level
Faculty Speaker Series (2016-2017)
Grade Appeal Committee, (2015-2016)
 - e) Institution level
Professional Development Committee (2016-2017)
Student Code of Conduct Board (2015-2016)
Faculty Advisor: The Voice (2013-2016)
13. **Research**
Research Grants
14. **Participation in Specific Programs**
- a. Data Journalism, Poytner Institute
 - b. Multimedia Storytelling, Poytner Institute
 - c. QPR - Question, Persuade, Refer, Gatekeeper Certification Training Program

- d. UNIV110 – How can the common reader be integrated into AUK curriculum & culture?
- e. Multi-media in the college classroom
- f. Know Your Leadership Skills Workshop-2015
- g. Examview- Intro to forming secure test bank items-2014
- h. MyAuk- multiple functions of portal interface-2014
- i. Lib Guides- collaboration to customize unique Lib Guides -2014
- j. Advancement Via Individual Determination for Higher Education Certification Process
- k. Secrets, Techniques and Methods for Photoshop Pros
- l. National Communication Association 2012 Chairs' Summer Institute
- m. 2012 Newsplex Summer Convergent Journalism Teaching Boot Camp-University of South Carolina

