

# Inas Y. Mahfouz

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## Education

**Delta**, Module one, **Dec. 2013**

Pass with merit

Cambridge University, Cambridge, United Kingdom

Diploma in Teaching English to Speakers of Other Languages (DELTA)

**PhD** in Linguistics, **2008**

Ain Shams University, Cairo, Egypt

Degree: First Degree Honour

Dissertation: Macro-Textual Cues and Word Sense Disambiguation: A Semantico-Syntactic Study to Build a Linguistic Process Type Database with Special Reference to the BNC-Baby

Supervisor: Prof. Hassan El Banna

The study aims at building an electronic linguistic Process Type Database (PTDB)

<http://www.isfla.org/Systemics/Software/index.html>

**M.A.** in Linguistics, **2004**

Ain Shams University, Cairo, Egypt

Degree: Excellent

Thesis: The Enigma of Arrival: A Computationally-Based Functional Study

**B.A.** in English Language and Literature, **2000**

Ain Shams University, Cairo, Egypt

Honours: Top student of class 2000

## Awards and Grants

IWCA Summer 2020 Research Grant

AUK- Dartmouth Fellow, 2017

(Advisor: Dr. Christiane Donahue)

Dartmouth Summer Seminar 2017

## Research Areas

Multilingual Writers, Writing in the Disciplines, Writing Program Administration, Writing Analytics, Computer Assisted Language Learning (CALL), Computer Assisted Text Analysis and Production, Automatic Sentiment Analysis, Discourse Analysis, Electronic Databases

## Academic Employment

**American University of Kuwait, Kuwait,**

August 2019- the present

English Department Chair

August 2018- August 2019  
Writing Program Coordinator

Sept. 2014- 2018  
Assistant Professor

- ENGL470: Internship in English
- ENGL300: History of the English Language
- ENGL 375: Rhetorics of Cultural Dissonance
- ENGL 376: Language in the Arab World
- ENGL 378: English and Globalization
- ENGL 389: Special Topics: Introduction to Linguistics
- ENGL305: Professional Writing and Communication
- ENGL207: Introduction to Rhetorical Studies
- ENGL 100: Foundations of Critical Reading and Writing
- ENGL 101: Approaches to Critical Reading and Writing
- ENGL 102: Writing and Information Literacy
- ENGL 108: Public Speaking

Sept 2010- May 2014

**AUK-** Adjunct

- ENGL 305: Professional Writing and Communication
- ENGL 102: Writing and Information Literacy
- ENGL 108: Public Speaking
- ENGL 300: History of the English Language
- TRANS 101: Introduction to Translation Studies
- TRANS 201: Theoretical and Practical Issues in Translation

**Kuwait University, Kuwait,**

Feb-May 2013

Adjunct

- CSL 316: Discourse Analysis & Disorders

**Ain Shams University Cairo, Egypt,**

Nov. 2000-May2008

Assistant Professor

Academic Writing

Essay and Comprehension I

Essay and Comprehension II

Introduction to Translation

Economic Translation

English Grammar: A Linguistic Perspective

English as a Second Language

Computational Linguistics: An Introduction

Research Methodology

**American University in Cairo, Cairo, Egypt**

March 2006-August 2007

Adjunct

General English courses at the Center for Adult and Continuing Education (CACE)

Introduction to Microsoft Office

**Arab Academy for Science and Technology, Cairo, Egypt**

Sept. 2005-Jan. 2008

Adjunct

Business English

Academic Writing

Conversation Courses

**Leadership and Management Development Centre (LMDC), Cairo, Egypt**

July 2006-Dec 2007

Adjunct

English for Special Purposes

General English Courses

**Misr International University, Egypt**

Sept. 2003-Dec.2006

Adjunct

Freshman I: Critical Thinking for Reading and Writing

Freshman II: Critical Thinking for Reading and Writing

**Publications*****Published****Middle East North-Africa Writing Center Alliance*. Translated by Inas Mahfouz.<http://menawca.org>. (forthcoming)Mahfouz, Inas (*Forthcoming*) "Kuwaiti Students' Perceptions and Attitudes towards English-Medium of Instruction". S. Curle (Ed). *English Medium Education in the Middle East and North Africa*. London: BloomsburyMahfouz, Inas (March, 2018). "Arab Learner English Corpus (ALEC)." In *Learner Corpus Association* (Learner Corpora Around the World).<https://uclouvain.be/en/research-institutes/ilc/cecl/learner-corpora-around-the-world.html>Mahfouz, Inas (Feb.,2018) ed. Al-Qouz, Addullah, trans. "Fiction and the Dream". In *Banville Project: Literature As Translation* (Arabic Kuwait).<http://www.johnbanville.eu/essay/translation/arabic-kuwait>Mahfouz, Inas (May, 2017) "Enhancing Blends and Linguistics Courses". *International Journal for Innovation Education and Research*.

Mahfouz, Inas (July, 2015). Blended Learning and the Teaching of Writing." *International Journal of Excellence in Education* 7.1 (2015): n. pag. July 2015. Web.

Mahfouz, Inas (2013). Choice and Domain: A Corpus-based study with special reference to the BNC Baby. In Garard O'Grady, Lise Fontaine & Tom Bartlett (Eds.), *Choice in language: applications in text analysis* (pp. 161-186). London: Equinox.

Mahfouz, Inas (Jan, 2013). The Arab Spring: From Folksonomy to Ontology. *CDELT: Occasional Papers*, 34-45.

Mahfouz, Inas (2013). Mining the opinion of the Globe: The use of intensifiers for sentiment analysis with special reference to Global Pulse 2010. In R.A. Lind (Ed.), *Race/Gender/Media: Considering diversity across audiences, content, and producers* (3rd ed. pp. 278-289). New York: Pearson.

Mahfouz, Inas (2010). Semantic Forensics: Building an Arabic Semantic Ontology of State Terrorism. *English Language and Literature Studies*, VII, 1-17.

Mahfouz, Inas (2009). Arabic Sentiwordnet: A Subjectivity Lexicon for Arabic Adjectives. *Journal of the Faculty of Education*, 15, 2-27.

Mahfouz, Inas (June 2009). Early Steps in Arabic and English Lexicography: A Contrastive Study of Al-Ain and Table Alphabetical. *Philology*, 52, 11-32.

### **Book Reviews**

*Discourse Analysis and Media Attitudes: The Representation of Islam in the British Press* by Paul Baker, Costas Gabrielatos and Tony McEnery (eds). *Discourse & Society* November 2015, 26: 775-776.

*The Bloomsbury Companion to Discourse Analysis* by Hyland and Paltridge (eds).  
Linguist List Sept 2014

*Discourse Analysis*, by Brian Paltridge, *The Linguist List* July 2013

*Perspectives on Arabic Linguistics*, edited by Ellen I. Broselow and Hamid Ouali, *The Linguist List* Sept 2012

*Context and Contexts: Parts meet whole?* edited by Anita Fetzer and Etsuko Oishi, *The Linguist List*, Feb 2012.

### **Conference Presentations**

(2021, Oct. 20-23). *Responding to the Pandemic: Voices from the Middle East*. Panel Presentation at the IWCA 2021 annual conference “Together Again Apart: Reimagining Our Communities of Practice” Virtual Conference.

(2021, Oct. 20-23). *Designing a Bilingual Database for MENA Writing Centers: A Collaborative International Journey*. Panel Presentation at the IWCA 2021 annual conference “Together Again Apart: Reimagining Our Communities of Practice” Virtual Conference.

(2021, May 27-28). *Imagine & Innovate: Navigating uncertainty in Writing Centers* the 7th biennial MENAWCA conference. Conference Chair.

(2020, Oct. 2-3). *Supporting Student Writers in the MENA Region*. Paper presented at 25th International TESOL Arabia Virtual Conference 2020 “Empowering Educators”. Abu Dhabi, UAE. (Online Presentation)

(2020, Sept. 8). *Feedback Methodology*. Invited Speaker to the MENAWCA CoVID-19 Webinars.

(2020, Feb. 6-8). *Multimodal Composition in Freshman Writing Courses: A Focus on Kuwaiti Culture*. Paper presented at the 4<sup>th</sup> International Conference on Language, Linguistics, Literature and Translation: Exploring Cultural Intersections, Muscat.

(2019, Nov. 14-17). *Metadiscourse Markers in First Year Writing: A cross cultural study*. Paper presentation at the 2019 53<sup>rd</sup> MESA Annual Meeting, New Orleans.

(2019, July 25-28). *L2 students and Writing Centers: Expectations vs. Reality*. Paper Presentation at Council of Writing Program Administrators 2019 Conference, Baltimore.

(2019, April 24-5). *Developing L2 writing courses that support transfer*. Paper Presentation at MENAWCA 2019 conference. Lebanese American University, Beirut.

(2019, March 31-April 2). *Stepping outside the class: service-based writing*. Paper Presentation at 13th Annual MENASA NASPA Conference. American University of Kuwait, Kuwait.

Mahfouz, I., & Sage, R. (2019, Feb.14-16). *Engaging L2 Writers Through Multimodal Assignments* Paper Presentation at TESOL Kuwait 5<sup>th</sup> International Conference. Gust University, Kuwait.

Mahfouz, I., & Sage, R. (2019, Feb.14-16). *Globalized Education: Is English a threat?* Paper Presentation at TESOL Kuwait 5<sup>th</sup> International Conference. Gust University, Kuwait.

(2019, Jan25-26). *Technology and second language writing*. Paper Presentation at the 7th International Conference on Writing Analytics. University of South Florida, Florida.

(2018, April 28). *Podcasts in a Writing Class*. Paper Presentation at the Seventh TESOL/Applied Linguistics/Foreign Languages (TALFL) Conference. West Chester University, Pennsylvania.

(2018, April 20-22). *How Sheikhs speak: Code Switching in Religious Lectures*. Paper Presentation at the 63<sup>rd</sup> Annual Conference of the International Linguistic Association: Language and Religion, St. John's University, New York.

(2017, April 17-20). *Border crossing in language and literature*. Paper Presentation at GUST English Language and Literature (GELL): Translingualism, GUST University, Kuwait.

(2017, March12-15). *Using wikis as an assessment tool: the case of a sociolinguistics course*. Paper Presentation at Media Literacy in Foreign Language Education: Digital and Multimodal Perspectives, Ludwig-Maximilians- University, Munich, Germany.

(2017, Feb 26-28). *The Intercultural Classroom: Challenges and Strategies*. Virtual Presentation at The IAFOR International Conference on Arts & Humanities, The InterContinental Festival City Event Centre, Dubai, U.A.E.

(2016, Sept 16-18). *Arab Learner English Corpus*. Paper presented at the American Association of Corpus Linguistics (AACL) 2016 conference, Iowa State University, Iowa.

(2016, Sept 16-18). *The Development in the Use of Formulaic Expressions in the Writing of Arab Students: A Longitudinal Study*. Poster presentation at the 14th Annual Technology for Second Language Learning (TSL) conference, Iowa State University, Iowa.

(2016, March 11-13). *Can I Eat It? Can I Eat It Now?* Paper presented at the 61<sup>st</sup> Annual Conference of the International Linguistic Association: Culinary Linguistics, Hofstra University, New York

(2015, Nov. 20-21). *Enhancing Blends and Linguistics Courses*. Paper presented at the International Conference on Innovations, Shifts, and Challenges in Learning and Teaching, Kuala Lumpur.

(2015, April 21-23). *Teaching Liberal Arts in the Gulf and Cultural Challenges*. Paper presented at the GUST English Language and Literature (GELL) 2nd International Conference: Challenges of Teaching Foreign Language and Literature, GUST University, Kuwait.

(2015, Feb. 16-18). *Blended Learning: Teaching Writing with Technology*. Paper presented at the Innovation Arabia 8: E-learning Excellence, Dubai.

(March, 2011) *Semantic Forensics: Building an Arabic Semantic Ontology of State Terrorism Linguistics in the Gulf*, Third Conference, Qatar University, Qatar

(March, 2011) *Linguistics is no Longer Boring*. Paper presented at The Crisis of the Human Sciences: False Objectivity and the Decline of Creativity, GUST University, Kuwait.

### **Professional and University Service American University of Kuwait**

- Collaboration with CTE at the AUK on Moodle Training sessions for Auk Faculty at large and Business College Faculty in particular.  
Moodle: Gradebook session: April 21, 2021 (Two-hour Zoom workshop)  
Moodle: Quizzes: March 17, 2021 (Two-hour Zoom workshop)  
Moodle: Understanding your course page March 10, 2021 (Two-hour Zoom workshop)  
Moodle refresher November 23, 2020 (Two-hour Zoom workshop)  
Moodle refresher November 10, 2020 (Two-hour Zoom workshop)
- English Department: Chair, August 2019-Present
- AUK Technology Taskforce, member Spring 2020. I am still involved with the Center for Teaching Excellence especially in preparing Moodle training workshops.
- English Department: Writing Program Administrator, August 2018- August 2019
- Grade Appeal Committee: member, Fall2017- Spring 2018
- Faculty Secretary, Spring 2017- Spring 2018
- Department Writing Program Committee: member, Fall 2014- Present
- Department Major Curriculum Committee: member, Fall 2014- Spring 2019
- University Curriculum Committee: member, Fall 2016- Spring 2017
- University Service Learning and Civic Engagement Committee: guest, Fall 2017
- University Academic Computing and Information Technology Committee: member, Fall 2014 – May 2016
- Organized workshops to train faculty on how to use Moodle:  
Creating and Grading Assignments Using Moodle→September 9, 2015  
Advanced Moodle Training Workshop# 1→January 7, 2015  
Advanced Moodle Training Workshop #2→January 14, 2015  
Advanced Moodle Training Workshop #3 → February 3, 2015

**Ain Shams University**

- Curriculum Development Committee (Oct. 2004-May 2008)
- Supervising graduation research projects in linguistics and translation

**Membership**

- International Writing Centers Association (IWCA)
- Middle East North Africa Writing Centers Alliance (MENA WCA)
- Learner Corpus Association
- International Exchange Alumni
- TESOL Kuwait

**References**

Craig Loomis, PhD  
Associate Professor  
English Department  
College of Arts and Sciences  
American University of Kuwait  
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Hassan El Banna, PhD  
Professor of Language and Linguistics  
hgab02@yahoo.com