

CURRICULUM VITAE

Dmytro Roman Kulchitsky

Associate Professor of International Relations
and Public Policy
American University of Kuwait
College of Arts & Sciences
rkulchitsky@auk.edu.kw

AREAS OF SPECIAL INTEREST

- Politics of Nationalism
- Political Economy
- Teaching and Research with Machine Learning and Artificial Intelligence
- Program/Course Assessment

WORK EXPERIENCE

Associate Professor of International Relations and Public Policy, Department of International Relations, Division of Social Sciences, American University of Kuwait, Kuwait City, Kuwait, January 2016 – present.

Assistant Professor of International Relations and Public Policy, Department of International Relations, Division of Social Sciences, American University of Kuwait, Kuwait City, Kuwait, August, 2007 – December 2015.

Assistant Professor, Department of Political Studies and Public Administration (PSPA), American University of Beirut, Beirut, Lebanon, September, 2002 – August, 2007.

Consultant, United Nations Development Programme (UNDP), United Nations, New York, NY, August, 2001 – September, 2002.

Policy Fellow, School of Public Policy (SPP), George Mason University, Fairfax, VA, May, 2001-September, 2002.

Research Fellow, Program on Social and Organizational Learning (PSOL), George Mason University, Fairfax, VA, March, 1999 – May, 2001.

Near East Middle East Research (NMERT) Fellow, American Center of Oriental Research (ACOR), Amman, Jordan, September, 1999 – May, 2000.

Assistant Lecturer, American Institute on Political and Economic Systems (AIPES) Prague, Czech Republic, July/August, 1998 and July, 1999.

User Interface Designer/Technical Writer, Electronic Data Systems (EDS) Corporation, Herndon, VA, December, 1997 – March, 1999.

Mercatus Center, Graduate Research Assistant, School of Public Policy, George Mason University, August, 1995 – December, 1997.

Adjunct Lecturer, Plan for Alternative General Education (PAGE) Program, George Mason University, Fairfax, VA, January, 1995 – May, 1997.

Adjunct Lecturer, Department of Economics, Northwood University, Troy, MI, January, 1992 – July, 1992.

Adjunct Lecturer, Department of Finance, Walsh College, Troy, MI, January, 1991 – July, 1992.

State Representative, Michigan House of Representatives, District 25, January, 1990 – December, 1990.

Political Consultant/Application Developer, DRK Enterprises, January, 1985 – December, 1989.

Congressional Intern, Office of Congressman Christopher H. Smith (NJ), U.S. Congress, Washington, D.C., September, 1984 – December, 1984.

Staff Intern, Commission on Security and Cooperation in Europe, U.S. Congress, Washington, D.C., June, 1984 – August, 1984.

EDUCATION

Ph.D., School of Public Policy, George Mason University, September, 1996 – August, 2001.

Wrote dissertation, “Information Technology, Knowledge, and IT Initiatives: the Cases of Jordan and Israel,” under the supervision of Dr. Don Lavoie, Dr. Seymour Martin Lipset, Dr. Roger R. Stough, Dr. Francis Fukuyama, and Ambassador, Dr. Marwan Muasher.

M.A., Economics, George Mason University, September, 1992 – August, 1996

M.A., Economics, University of Detroit, January, 1987 – May, 1990.

B.A., Political Science, LaSalle College, September, 1979 – May, 1984.

RESEARCH

PUBLICATIONS

Kulchitsky, D. Roman, Zeid, A. and Ahmed Hamza. “The Efficacy of LSA (Variant) – Based Feedback for Assessing Student Learning in an Introductory Relations Course,” In *P. Lake and P. Layne* (Eds.), *Global Innovation of Teaching and Learning in Higher Education: Transgressing Boundaries*, December, 2014.

Kulchitsky, D. Roman, “Strategic Human Resource Management: the Case of KAMCO,” in *Human Resource Management (Arab Edition)*, G. Dessler and Akram Al Ariss, London, England: Pearson Publishing, 2012.

Kulchitsky, D.R. (2009). Don Lavoie, Educational Hypertext and the Concept of Hypertext Learning. In G. Siemens & C. Fulford (Eds.), *Proceedings of World Conference on Educational Multimedia, Hypermedia and Telecommunications 2009* (pp. 2598-2608). Chesapeake, VA: AACE.

Kulchitsky, D. Roman. 2009. Festschrift in honor of Dr. Leonid Rudnytzky: *Knowledge and E-Government Initiatives: the Case of Jordan Revisited*. The Shevchenko Scientific Society, Lviv, Ukraine: 660-680.

Kulchitsky, D. R., "The Information Age and the Knowledge Problem: Rethinking the Professional/Liberal Education Divide," *Occasional Papers*, American University of Kuwait, May, 2009.

Beydoun, G., Kulchitsky, D. R. and Grace Manasseh, "Evolving Semantic Web with Social Navigation," *Expert Systems with Application*, 32 (2) (February, 2007): pp. 265-276.

Kulchitsky, D. Roman, "Computerization, Knowledge, and IT Initiatives in Jordan," *Administration & Society*, 36 (1) (March, 2004): pp. 3-37.

Kulchitsky, D. Roman, "Cargo Cults, Knowledge, and IT-for-Decision-Making Strategies in Developing Countries," *Information Technology in Developing Countries*, 11 (3) (December, 2001): pp. 3-7.

OTHER PUBLICATIONS

Kulchitsky, D. Roman, (2012) "Globalization and Arab World" *Human Resource Management (Arab Edition)*, G. Dessler and Akram Al Ariss, London, England: Pearson Publishing, 2012.

Kulchitsky, D. Roman, (2012) "Globalization and Trends Shaping the Arab Region," *Human Resource Management (Arab Edition)*, G. Dessler and Akram Al Ariss, London, England: Pearson Publishing, 2012.

Kulchitsky, D. Roman, (2012) "Innovative Training Alternatives at KAMCO" *Human Resource Management (Arab Edition)*, G. Dessler and Akram Al Ariss, London, England: Pearson Publishing, 2012.

Kulchitsky, D. Roman, (2012) "Global Differences in HR Practices: The Kuwaitization Law," in *Human Resource Management (Arab Edition)*, G. Dessler and Akram Al Ariss, London, England: Pearson Publishing, 2012.

CONFERENCES

"The Efficacy of Using Social Networking Technologies to Support the Assessment of Student Learning in International Relations' Presented at the 2014 American Political Science Association Teaching and Learning Conference, Philadelphia, PA, February 7-9, 2014.

"LSA-Based Feedback for Assessing Student Learning in IT-enabled IR courses," Presented with Dr. Amir Zeid and Mr. Ahmed Hamza at the 2013 American Political Science Association Teaching and Learning Conference, Long Beach, California, February 8-10th, 2013.

"Assessment of National Intellectual Capital in the Arab Region: 2002-2012," Presented with Dr. Maen Nsour and Mr. Muhanad Darwish at the 2013 Conference of the Swiss Political Science Association, January 31, 2013, University of Zurich, Zurich, Switzerland.

"Don Lavoie, Educational Hypertext, and the Concept of Hypertext Learning," Peer-reviewed paper prepared for the World Conference on Educational Multimedia, Hypermedia &

Telecommunications, sponsored by the *Association for the Advancement of Computing in Education*, Honolulu, HI, USA, June 22-26, 2009.

“The Information Age and the Knowledge Problem: Rethinking the Professional/Liberal Education Divide,” Presented at the *Third Liberal Arts Conference*, May 10-11, 2008, American University of Kuwait, Kuwait City, Kuwait.

“Team Teaching, Inter-Institutional Videoconferencing Sessions, and Semantic Web Databases: A New Combination for Teaching and Learning in the Classroom,” Presented at the *American Political Science Association Meeting*, Washington, D.C., September 1 – September 4, 20005.

“Computerization, Knowledge, and E-Government Initiatives: the Case of Jordan Revisited,” presented at the *Conference on the Jordanian Economy in a Changing Environment*, sponsored by the Economic Studies Unit of the Center for Strategic Studies at the University of Jordan, Amman, Jordan, from 12-13 May 2003.

“Knowledge, Intellectual Capital, and Educational Reform in the Arab Region,” Paper prepared (With Maen Nsour) for the *Middle East Studies Association Meeting*, Washington, D.C., November 23-26, 2002.

“Knowledge Consequences of Positivist Assumption in IT Strategies in the MENA Region,” Peer-reviewed paper prepared for the *Academy of Management Meeting*, Denver, Colorado, August 12-14, 2002.

“Information Technology, Knowledge, IT Initiatives: The Cases of Jordan and Israel,” Presented at the *American Political Science Association Meeting*, Washington, D.C., August 31- September 3, 2000.

“Hypertext Systems, Hypertext Computing and Case Study Research,” Presented (With Don Lavoie) at the *American Political Science Association Meeting*, Washington, D.C., August 31- September 3, 2000.

WORKSHOPS

Participant, Mercatus Center & Liberty Fund Co-sponsored Colloquium: "The Scottish Enlightenment".
Participant, George Mason University, Fairfax, VA, March 17 – 19th, 2016

Moderated a panel (with Dr. Rawda Awwad) of five AUK students entitled “Information Technology; Emerging Trends and Models for the Fourth Annual Liberal Arts Conference at AUK, April 26-27th 2009.

Participant, “Public Integrity Education Network,” organized by TIRI, Central European University, and Tsinghua University, Beijing, China, June 5-7, 2005.

Panelist, “New Approaches for Communicating Ideas in Learning Environments,” Paper prepared for the *Second Faculty Seminar on the Use of Teaching and Learning*, sponsored by Academic Computing at the American University of Beirut, Beirut, Lebanon, September 20, 2004.

Participant, “Public Integrity Education Network,” organized by TIRI and Central European University, Budapest, August 23-28, 2004.

Participant, “New Media and New Teaching for the Middle East and North Africa,” organized by the National Institute for Technology and Liberal Education, L’Institut du Monde Arabe, and the American University of Paris, Paris, France, June 7-9, 2004.

PROFESSIONAL ACTIVITIES

Executive member, Digital Education Abroad Council (DEAC) – American College Program at the University of Fribourg, Switzerland, May, 2020-present.

Presentation, “The Ukrainian Crisis and Its Implications to International Relations, Department of IR Brown Bag Series, American University of Kuwait, April 30, 2014.

Participant, “Lines in the Sand: US Presidential Candidates on the Middle East,” American Corner, 27 March 2012, American University of Kuwait.

Member, Expert Review Panel - Human Resource Management, Pearson-Prentice Hall, London, United Kingdom, September, 2010 – March, 2011.

Guest Speaker, United States Naval Academy, Annapolis, Maryland, invited to lecture on South-to-South engagement between the Arabian Gulf and Latin America in the course entitled, “International Politics of the Middle East (FP 360) on September 1, 2010.

Collaborated with Professors Dimaj (AUK), Stover (Santa Clara), Wheeler (US Naval Academy), Awwad (AUK), Spring/Summer, 2010, to write and submit a research proposal entitled, “Simulating Public Diplomacy: the use of online decision-making simulations and video-conferencing technology to study International Relations,” to the Fund for *Innovation in Public Diplomacy*, US State Department. The proposal was rejected.

Reviewer, *Journal of Comparative Public Policy Analysis*, Routledge, October, 2007.

RESEARCH PROJECTS AND GRANTS

Massachusetts Institute of Technology (MIT), Management Executive Education, February-March, 2021, on-line course, “Digital Business Strategy: Harnessing Our Digital: Future.”

Stanford Center for Professional Development, December 2020, on-online course, “Introduction to Digital Transformation.”

Sage Campus, Fall, 2018, on-line Course: “Introduction to Text Mining.”

Sage Campus, Fall, 2018, on-line Course: “Practical Data Management with R.”

Sage Campus, Summer 2018, on-line Course: “Quantitative Text Analysis.”

Sage Campus, Spring 2018, one-line Course: “Introduction to Big Data.”

Sage Campus, Spring 2018, on-line Course: “Interactive Visualization with R.”

Sage Campus, Spring 2018, on-line Course: “Introduction to Python for Social Science Research.”

AUK Professional Development Grant, April 6-7, 2017, “Online Workshop, NVIVO Fundamentals and Advanced Usage.

AUK Faculty Development Grant, May 2016 – September 2016, “The Impact of Identity Politics on Russian-Ukrainian Relations.”

AUK Faculty Development Grant, December 2010 – September 2010, “IT-Enabled Public Sector Reform: The Case of Jordan 1990-2000.”

William and Flora Hewlett Foundation Grant, – paid research leave for Spring, 2006.

University Research Board Grant, October 1, 2005 – September 30, 2006, “Intellectual Capital Development and Education Reform Strategies in the Arab World: The Cases of Egypt, Lebanon, Jordan, Syria, and the United Arab Emirates.”

Center for American Studies and Research Grant, June 30, 2005 – September 15, 2005, “Team Teaching, Inter-Institutional Videoconferencing Sessions, and Semantic Web Databases: A New Combination for Teaching and Learning in the Classroom.”

University Research Board Grant, October 1, 2004 – September 30, 2005, “Computerization, Knowledge, and Information Technology Initiatives: The Cases of Egypt, Lebanon, Syria, and the United Arab Emirates.”

Center for American Studies and Research Grant, June 1, 2004 – September 30, 2004, “Computerization, Knowledge, and Information Technology Initiatives: The Cases of Lebanon and Syria.”

Faculty Advisor, *Solis Connect Program*, Spring, 2003 – present: A program that attempts to facilitate dialogue between students in the Middle East and students in the United States. The objective of this initiative is to develop a deeper appreciation and understanding of global issues and problems from different cultural perspectives using information and communication technologies such as video conferencing and collaborative applications.

Co-founder and member, *Semantic Web Research and Teaching Group*, American University of Beirut, Fall, 2003 – Spring, 2004: A faculty and graduate student research group created to study the impact of web-based technologies on knowledge acquisition and creation in classroom environments.

University Research Board Grant, January 1, 2003 – September 30, 2003, “Hyper-courseware for Information and Communication technology Supported Collaborative Learning Environments.”

MEDIA INTERVIEWS

Kuwait Television Channel 2 (KTV2), Studio guest on the program entitled, US Presidential Elections, November 3, 2017.

Kuwait Television Channel 2 (KTV2), Interviewed for a program entitled “US Elections,: Thursday, October 27, 2016

America, Interviewed for an article (in Ukrainian) entitled, “Thoughts on the Middle East,” September 23, 2006.

The Nation, Interviewed for an article entitled, “Cedar or Sapling,” March 28, 2005.

The New Republic, Interviewed for an article entitled, “Mirror Image,” March 16, 2005.

Fox News, Guest speaker on *Fox and Friends*, March 15, 2005.

Fox News, Guest speaker on *Fox and Friends*, March 3, 2005.

OVERVIEW OF TEACHING

GRADUATE

Administration and Public Policy, PSPA 352: Fall, 2005: A course that studies policy-making environments as sub-systems of larger social and political contexts.

E-Government and E-Administration, PSPA 380: Fall, 2004: A course that focuses on the impact of information and communication technology on public policy and its administration in different cultural settings.

Public Budgeting, PSPA 360: Spring, 2003; Spring, 2005: A core course that studies public budgeting and financial management as instruments of fiscal, management, and public policy.

Organization Theory, PSPA 350: Fall, 2002; Fall 2003; Fall, 2004: A core course that surveys contemporary trends in organizational behavior and studies organizations in different cultural and socio-economic settings.

Graduate Tutorial, PSPA 390, Spring 2003: A tutorial that examines public administration and policy in the Arab region.

UNDERGRADUATE

American University of Kuwait

American Government, PLSC 315: A course designed to explore the institutions of government in the United States.

Comparative Politics, PLSC 203: A course designed to investigate the relationships between the individual, social groups, and the state around the world.

Comparative Economic Systems, ECN 405: A course designed to provide students with a theoretical and historical evaluation of different economic systems in the 20th century, including the USSR, Fascist Italy and Germany, European economies, China, Syria, and Iran. It also includes a discussion about Islamic economics.

Comparative Political and Economic Systems, PLSC 405 (formerly INST 405): A course designed to provide students with a theoretical and historical evaluation of different political and economic systems in the 20th century, including the USSR, Fascist Italy and Germany, European economies, China, Syria, and Iran. It also includes a discussion about Islamic economics.

History of Economic Development (HIST 401): A course designed to provide students with a theoretical and historical evaluation of economic development in the 20th and 21st centuries.

Human Resource Administration and Development, MGMT 205: A course that examines theories and practices of human resource management in local, regional, and global contexts.

Introduction to International Studies, INST 10: A course designed to introduce students to the role of the sovereign state in a complex and interdependent state system.

Introduction to International Relations, IR 101: A course designed to introduce students to the role of the sovereign state in a complex and interdependent state system.

International Political Economy, IR 206 (formerly PLSC 204): A course that examines the interaction of politics and economics in international affairs.

Insurgency and the Cinema, IR 389 (formerly INST 389): A course that studies how movies shape our understanding of political, social, and economic aspects of insurgency movements and counterinsurgency strategies around the world.

International Political Economy of China, IR 389: A course designed to examine the political economy of China and its impact on the international system.

International Human Rights, IR 342: A course designed to examine the evolution of the modern human rights regime.

Internship in International Studies, IR 470 (formerly INST 470): An internship experience to apply the knowledge acquired in the International Studies (now called International Relations).

Perspectives on US Policy in the Middle East, IR 386 (formerly INST 386): A course that explores the major debates that frame contemporary discussions about American foreign policy in the Middle East.

Political Economy of China: (IR 389): A special topics courses the explores the nature of China's transition from communist/socialist or state-dominated economy to a quasi-market-based economy integrated into the global economy.

Politics and MNCs (IR 389): A special topics course that explores the evolution of Multinational Corporations and their political and economic impact on the International System.

Politics of Nationalism (IR 389): A special topics course that explores cover different conceptualizations of “nation” and “nationalism” and the interpretations of historical and social developments associated with the building and emergence of nations and nationalist movements around the world.

Politics of Post-Industrial Societies (PLSC 303): Examines the impact of technology, science, the information revolution, and national and international social movements and governments in postindustrial societies. Attention is paid to public policy and policymaking, domestic and foreign policy, politics and economies of welfare states, political participation and oppositional movements.

The Political Economy of Oil (IR 389): A special topics course that explores the major theoretical frameworks used by political scientists, sociologists, and economists to study how nation-states design and implement public policies related to energy, and how the international system responds to these policies.

Public Policy, PLSC 389 (currently PLSC 302): A course that analyzes the nature, scope, and performance of public policy. This course examines the different approaches and models to public policy and draws on specific cases studies.

Research Methods, MGMT 210: A course designed to teach students how to ask a researchable question, design a research paper, collect evidence, and analyze data.

Research Methods, MGMT 343: An upper-level course designed to teach students how to ask a researchable question, design a research paper, collect evidence, and analyze data.

Research Methods, IR 210 (formerly INST 210): A course designed to teach students how to ask research questions in international relations and political science.

Sports and International Relations, IR 389: A course designed to study sports organizations and their impact on peace-building in the international system.

Terrorism and International Law, IR 343: A course designed to study international law as it pertains to the study of terrorism.

United Nations: Past, Present, and Future, IR 389: A course designed to study of the evolution of the United Nation since its inception.

World Economic History (HIST 389): Special topic course that explores world economic history from the Stone Age to the 21st century.

American University of Beirut

Contemporary Trends in Public Administration and Management, PSPA 212, Spring, 2003; Summer, 2003; Spring 2004; Spring, 2005: A course that deals with the contemporary transformation of the public sector and its relationship with government and society.

Comparative Public Administration, PSPA 258, Fall, 2002; Fall 2003; Fall 2004: A course that surveys theories of comparative public administration and studies public administration in different cultural and socio-economic contexts.

Information Technology and Public Administration, PSPA 289, Spring, 2003; Fall, 2003; Fall, 2004: A special topics course that focuses on the impact of information technology on organizational strategy and management in public administration.

Introduction to Public Administration, PSPA 202: Fall, 2002; Summer 2003; Fall, 2006.

Perspectives on US Policy in the Middle East, PSPA 289C, Fall 2004: Team Leader of a course that explores the major debates that frame contemporary discussions about American foreign policy in the Middle East.

Public Policy, PSPA 276, Spring, 2004; Fall, 2005; Fall, 2006: A course that analyzes the nature, scope, and performance of public policy. This course examines the different approaches and models to public policy as well as the actors, instruments and problems involved, and draws on specific cases studies.

Research Methods, PSPA 203, Summer 2007: A course designed to teach students how to ask research questions about politics and administration.

George Mason University

Contemporary Society in Multiple Perspectives, PAGE 131, Spring 1995, 1996, 1997: A special topics course that deals with public policy formulation and implementation on local, national, and global levels.

Walsh College

Introductory Macroeconomics, ECN 201, Fall, 1991 to Summer, 1992.

Introductory Microeconomics, ECN 202, Fall, 1991 to Summer, 1992.

Business Economics, ECN 305, Spring 1991 to Summer, 1992: A core course that explores U.S. business strategies and policies in the context of public and private sector interaction.

CURRICULUM DEVELOPMENT

International Relations Program, 2015, led the redesign, redevelopment and implementation of the current IR program at the American University of Kuwait.

International Relations Program, 2012, led the design, development, and implementation of the initial IR program at American University of Kuwait.

International Relations Major Assessment Plan, 2012, drafted the IR major assessment plan for the American University of Kuwait

Masters of Arts in International Relations Plan, Spring, 2010 (for internal review only), drafted the MA in IR plan for the American University of Kuwait.

THESIS COMMITTEES

Thesis Committee, Master of Sciences, Tala Hasbini, "Environmental Policy Planning," Department of Political Studies and Public Administration, American University of Beirut, 2009.

Thesis Committee, Bachelor of Arts, English Program, “Marxism, Mahmoud Darwish and the Palestinian/Israeli Conflict,” Dana Shamlawi, American University of Kuwait, expected Spring, 2009.

Thesis Committee, Master of Sciences, Nina Jamal, “Compliance of Environmental Policy Treaties: the Case of Lebanon,” Department of Political Studies and Public Administration, American University of Beirut, expected Spring 2008.

Thesis Committee, Master of Arts, Ghassan Abdel Kader, “Knowledge Societies in the Arab World: The Cases of Jordan and Syria,” Department of Political Studies and Public Administration, American University of Beirut, expected spring, 2005.

Thesis Committee, Master of Arts, Sawsan M. Kassaa, “The Logic of Contradiction in New Public Management Strategies: The Case Lebanon,” Department of Political Studies and Public Administration, American University of Beirut, expected Spring, 2005.

Thesis Committee, Master of Arts, Solveig C. A. Malvik, “Knowledge, Public Policy and Its Administration: The Cases of Lebanon and Jordan,” Center for Arab and Middle Eastern Studies (CAMES), American University of Beirut, expected Spring, 2005.

SERVICE

DEPARTMENTAL

Chair, Social and Behavioral Sciences, American University of Kuwait, Kuwait, Kuwait. Fall 2020 – present.

Chair, International Relations Department, American University of Kuwait, Kuwait, Fall, 2014 – present
Program Lead, *The International Studies Program*, American University of Kuwait, Kuwait, Kuwait, Spring, 2008 – 2012

Program Lead, Human Resources Minor, American University of Kuwait, Kuwait, Kuwait, Fall, 2007 – Spring 2012.

Acting Chair, *The Department of Political Studies and Public Administration*, American University of Beirut, Beirut, Lebanon, Spring, 2005 – Fall, 2006.

Team Leader, *Minor in Public Policy Proposal Project*, American University of Beirut, Beirut, Lebanon, program accepted Spring, 2005.

Faculty Advisor, *Political Studies and Public Administration Student Society*, American University of Beirut, Beirut, Lebanon, Fall, 2003 – Spring, 2005.

Student Advisor, *Department of Political Studies and Public Administration*, American University of Beirut, Beirut, Lebanon, Fall 2003 – present.

Coordinator, *PSPA Department Website Development Project*, American University of Beirut, Beirut, Lebanon, Fall, 2002 - present.

Admissions Committee, *Department of Political Studies and Public Administration*, American University of Beirut, Beirut, Lebanon, 2002 – present.

Team Leader, *Master of Arts in Public Administration (MAPA) Reform project*, American University of Beirut, Beirut, Lebanon, Fall, 2002.

FACULTY OF ARTS AND SCIENCES

Chair, Assessment Committee, American University of Kuwait, Kuwait, Fall, 2018 – Spring, 2019.

Grade Appeal Committee, American University of Kuwait, Kuwait, Fall, 2017 – Spring, 2018.

Jurist, ACM Technology Fair, American University of Kuwait, Kuwait, Spring 2011
Student Advisor, American University of Kuwait, Kuwait, Kuwait, Fall, 2007 – present.
Student Advisor, International Studies Club, American University of Kuwait, Spring, 2009 – Fall, 2011.
Student Affairs Committee, American University of Beirut, Beirut, Lebanon, Fall 2004- Spring, 2007.
Administrative Committee, American University of Beirut, Beirut, Lebanon, Fall, 2003 – Spring, 2005.
Freshman Advisor, *Faculty of Arts and Sciences*, American University of Beirut, Beirut, Lebanon, Fall, 2003 – present.
Faculty Representative, *American University of Beirut Fair*, American University of Beirut, Beirut, Lebanon, Fall 2002 – Fall 2004

UNIVERSITY

Member, Working Group entitled “AUK in the World,” A working group tasked with providing recommendations on enhancing and expanding AUK’s global presence in the coming years, Fall 2021-present.

Member (CAS representative), University Computing and Technology Committee, Spring, 2021

Member, AALE Steering Committee, American University of Kuwait, Kuwait, Spring, 2020 – present.

Project Lead, AUK’s On-line Learning Task Force, American University of Kuwait, Kuwait, Spring, 2020

Chair, Academic Computing and Technology Committee, American University of Kuwait, Kuwait, Fall, 2018 – Spring, 2019.

Member, AALE Steering Committee, American University of Kuwait, Kuwait, Fall, 2015 – Spring, 2016.

Member, College Assessment Committee, American University of Kuwait, Kuwait, Fall, 2015 – Spring, 2016.

Member, Degree Works Committee, American University of Kuwait, Kuwait, Fall, 2015 – Spring, 2016.

Chair, Academic Computing and Technology Committee, American University of Kuwait, Kuwait, Fall, 2013 – Spring, 2014.

Member, Academic Computing and Technology Committee, American University of Kuwait, Kuwait, Fall, 2012 – Spring, 2013.

Member, Founder’s Award Committee, American University of Kuwait, Kuwait, Spring, 2012.

Chair, Academic Computing and Technology Committee, American University of Kuwait, Kuwait, Fall, 2011 – Spring, 2012.

Member, IT Director Search Committee, American University of Kuwait, Kuwait, Spring, 2011.

Member, President’s Award Committee, American University of Kuwait, Kuwait, Spring, 2011.

Member Assessment Committee, American University of Kuwait, Kuwait, Fall, 2010 – Spring, 2011.

Coach, University Men’s Football, 2010-Fall, 2105.

Coach University Women’s Football, 2010-2011.

Faculty, Consultant, AUK AUK IT Department, Fall, 2012 – Spring, 2013.

Faculty, Consultant, AUK IT Department, Fall, 2011-Spring, 2012.

Faculty Consultant, AUK IT Department, Fall, 2009- Spring, 2010.

Policy Planning Committee, American University of Kuwait, Kuwait, Fall, 2007 – Fall, 2010.

Member, Faculty Acting Company (Drama 360), “Julius Caesar,” Spring, 2009, American University of Kuwait.

Coordinator, *American Corner*, American University of Kuwait, Kuwait City, Kuwait, Spring, 2008 – Spring, 2009.

University Senate, American University of Beirut, Beirut, Lebanon, Fall, 2006.

University Committee on Student Affairs, American University of Beirut, Beirut, Lebanon, Fall, 2005 – Spring, 2007

Executive Committee, *Center for American Studies and Research*, American University of Beirut, Beirut, Lebanon, Spring 2005 – Spring, 2007.

Faculty Advisor, *International Model UN Club*, American University of Beirut, Beirut, Lebanon, Spring, 2003 – present.

Steering Committee, *Center for American Studies and Research (CASAR)*, American University of Beirut, Beirut, Lebanon, Summer, 2003 – Spring, 2004.

Co-National Faculty Advisor, *National Model United Nations Conference*, American University of Beirut, Beirut, Lebanon, April, 2003.

AUB Co-Student Advisor, *National Model United Nations Conference*, American University of Beirut Beirut, Lebanon, April, 2003.

COMPETENCIES

Fluent in English and Ukrainian

Advanced knowledge of NVIVO

Working knowledge of Google Cloud Platform

Intermediate knowledge of R

Intermediate knowledge of Python

Advanced knowledge of Moodle

Understand Windows XP, Mac OS, and Linux Operating Systems

Working knowledge of R (statistics), Excel (spreadsheet), SPSS (statistics), STATA (statistics), and Lindo (linear programming)

PROFESSIONAL MEMBERSHIPS

American Political Science Association (APSA)

Association for the Advancement of Computing in Education (AACE)