



AMERICAN
UNIVERSITY
of KUWAIT®

DISCLAIMER

Every effort has been made to ensure the accuracy of the information contained within this catalog; users should note that the laws, rules, and policies indicated are subject to amendments that may modify the information contained. Changes and modifications may come in the form of statutes enacted by the legislature, or rules and policies adopted by the Board of Trustees of the American University of Kuwait, or by the president or his/her designee of the campus.

The information in this catalog is effective at the time of publication.

The AUK catalog shall not operate or be construed as a limitation to the rights, powers, or privileges of the Board of Trustees of the American University of Kuwait. The Board of Trustees is authorized by law to adopt, amend, or revoke rules and policies that apply to students if deemed necessary.

Students are individually responsible for reading, understanding, and complying with all requirements and regulations. Failure to read, understand, and/or comply does not exempt students from requirements or regulations.

The University reserves the right to make changes without prior notice to programs, course offerings, academic requirements, and/or faculty and staff, should the need arise.

The relationship of the student to the institution is one governed by laws, rules, and policies adopted by the government, the Board of Trustees, and their duly authorized designees.

Any approved updates to the content included in the catalog that occur during the 2024-2025 academic year will appear in the online version of the catalog, which is found on the AUK website (www.auk.edu.kw).

The normal authority, Amiri Decree 139, which authorizes the American University of Kuwait to operate and grant degrees, was issued on July 8, 2003. AUK received its institutional accreditation from the Private Universities Council (PUC)—Ministry of Higher Education in the State of Kuwait, as of February 1, 2006.

NOTICE OF OFFICIAL MEANS OF COMMUNICATION

Emails to student accounts are considered official means of communication to all AUK students. AUK reserves the right to send communications to students via email and expects that those communications will be received and read in a timely fashion. It is the students' responsibility to check their emails frequently. Failure to do so may result in a student missing important notices or information and will not be considered an acceptable excuse for failing to receive or act upon official correspondence from the University.

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ACADEMIC CALENDAR

2024-2025

** Islamic holidays are determined after sighting the moon. Dates are tentative until formally announced by Kuwait's Civil Service Commission. Thus, actual dates may not coincide with the dates in this calendar. In the event of loss of teaching days due to unscheduled closings, AUK reserves the right to extend the Academic Calendar as necessary.*

FALL 2024

September

15	Su	Prophet's Birthday. University closed.
16	M	Faculty report back to work.
19	Th	First De-Registration process for non-payment of tuition for Fall courses at 4.00 pm.
22	Su	Fall 2024 semester begins.
26	Th	Fall semester Drop/Add deadline at 4.00 pm. Last day to submit a Pass/Fail Option form, Permission to Audit form, Independent Study form, or Internship form.
26	Th	Online registration and forms submission for students will end at 4:00 pm.
27	Fri	Final De-Registration process for non-payment of Tuition for Fall courses at 4:00 pm. First day to withdraw from individual Fall courses or from the university with a 50% refund.
29	Su	Graduation application starts for Fall 2024 graduates.

October

03	Th	Last day to withdraw from individual Fall courses or from the university with a 50% refund.
06	Su	Additional KWD 20 per credit hour of engineering courses for non-engineering students applied.
08	T	Submission of tuition refund, sibling discounts and installment request start.
20	Su	"Financial Hold" will be placed on students at 8:00 am, who have not requested an installment plan.
30	W	First tuition installment due.

November

04	M	Financial hold will be placed at 8:00 am, for those students who have not paid the first installment.
17	Su	Midterm grades due via AUK Self-Service by 11:00 am Midterm grades for Fall Courses available to students via AUK Self-Service effective 4:00 pm.
21	Th	Last day to withdraw with a “W” from a single class or from the university.
24	Su	Academic advising for Spring and Summer 2025 begins.
26	T	Registration for Spring and Summer 2025 begins (<i>for details refer to the Advance Registration Schedule available on the website</i>).
28	Th	Second tuition installment due.

December

03	T	Financial hold will be placed at 8:00 am, for those students who have not paid the Second installment.
25-31	W-T	Winter break. University closed.

January 2025

01-02	W-Th	New Year. University closed.
05	Su	University reopens.
05	Su	Third tuition installment due.
08	W	Financial hold will be placed at 8:00 am, for those students who have not paid the third installment.
13	M	Last day of classes for Fall semester.
14-16	T-Th	Reading days.
19-23	Su-Th	Final exams.
26	Su	Final grades for Fall courses due via AUK Self Service by 11:00 am.
27	M	Prophet’s Ascension. University closed.
28	T	Grades for Fall courses available to students via AUK Self Service at 4:00 pm.
29-30	W-Th	Faculty on campus.
30	Th	Must Declare Major Hold” placed on students.

SPRING 2025

February

13	Th	First De-registration process for non-payment of tuition for Spring courses at 4:00 pm.
16	Su	Spring 2025 Classes begin.
20	Th	Spring semester Drop/Add deadline at 4:00 pm. Last day to submit Permission to Audit form, Pass/Fail Option form, Independent Study form, or Internship form.
20	Th	Online registration and forms submission for students will end at 4:00 pm.
21	Fri	Final De-Registration process for non-payment of tuition for Spring courses at
23	Su	4:00 pm.
24	M	First day to withdraw from individual Spring courses or from the university with a 50% Refund.
25-27	T-Th	Graduation application starts for Spring 2025 graduates. Additional KWD 20 per credit hour of engineering courses for non-engineering students applied. National & Liberation Day. University closed.

March

01	Sat	Holy Month of Ramadan begins. Office hours and class schedule adjusted.
02	Su	Submission of tuition refund, sibling discounts and installment request start.
06	Th	Last day to withdraw from individual Spring courses or university with a 50% refund.
10	M	“Financial Hold” will be placed on students at 8:00 am, who have not requested an installment plan
27	Th	First tuition installment due.
30-31	Su-M	Eid Al Fitr. University closed.

April

01-03	T-Th	Eid Al Fitr. University closed.
03	Th	Financial hold will be placed at 8:00 am, for those students who have not paid the first installment.
13	Su	Midterm grades due via AUK Self-Service by 11:00 am Midterm grades for Spring Courses available to students via AUK Self-Service effective 4:00 pm.
17	Th	Last day to withdraw with a “W” from a single class or from the university.
20	Su	Academic advising for Fall 2025 begins for all UG students.
22	T	Registration for Fall 2025 begins (<i>for details refer to the Advance Registration Schedule available on the website</i>).
27	Su	Second tuition installment due.
30	W	Financial hold will be placed at 8:00 am, for those students who have not paid the second installment.

May

27 T Third tuition installment due.

June

01 Su Financial hold will be placed at 8:00 am, for those students who have not paid the third installment.
05-08 Th-Su Eid Al-Adha. University closed.
11 W U Pattern
12 Th Last day of classes for Spring semester.
15-19 Su-Th Final exams (see exam schedule on web).
22 Su Final grades for Spring courses due via AUK Self Service by 10:00 am.
23 M Final grades for Spring courses available to students via AUK Self Service at 4:00 pm.
24-25 T-W Faculty on campus.
26 Th Islamic New Year. University closed.
26 Th Beginning of Summer Break & Summer Leave/ beginning of Faculty Annual Leave

SUMMER 2025 – Undergraduate (6 weeks)

June

25 W First De-Registration process for non-payment of UG Summer courses at 4:00 pm.
26 Th Beginning of Summer Break & Summer Leave/ beginning of Faculty Annual Leave
26 Th Islamic New Year. University closed.
29 Su Summer 2025 Classes begin.

July

01 T Summer semester Drop/Add deadline at 4:00 pm.
Last day to submit Permission to Audit form, Pass/Fail Option form, Independent Study form, or Internship form.
01 T Final De-Registration process for non-payment of UG Summer courses at 4:00 pm.
02 W First day to withdraw from individual Summer courses or from the university with a 50% Refund.
02 W Graduation application starts for Summer 2025 graduates.
10 Th Last day to withdraw from individual Summer Semester courses or university with a 50% refund.
13 Su Additional KWD 20 per credit hour of engineering courses for non-engineering students applied.
14 M Submission of tuition refund and installment request start.
16 W “Financial Hold” will be placed on students at 8:00 am, who have not requested an installment plan
24 Th Last day to withdraw with a “W” from a single class or from the university.
31 Th Summer tuition installment due.

August

05	T	Financial hold will be placed at 8:00 am, for those students who have not paid the installment.
06	W	Last day of classes for Summer Semester courses.
07	Th	Final exams for Summer Semester courses.
10	Su	Final grades for Summer Semester courses due via AUK Self Service by 10:00 am.
11	M	Final grades for summer courses available to Students via Self Service by 4:00 pm.
25	M	End of Summer Leave

September

11	Th	End of Summer Break
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SUMMER 2025 – Intensive English Program (8 weeks)

June

25	W	First De-Registration process for non-payment of IEP Summer courses at 4:00 pm.
26	Th	Beginning of Summer Break & Summer Leave/ beginning of Faculty Annual Leave
26	Th	Islamic New Year. University closed.
29	Su	Summer 2025 Classes begin.

July

01	T	Summer semester Drop/Add deadline at 4:00 pm Online registration and forms submission for students will end at 4:00 pm.
01	T	Final De-Registration process for non-payment of UG Summer courses at 4:00 pm.
02	W	First day to withdraw from individual Summer courses or from the university with 50% Refund.
10	Th	Last day to withdraw from individual Summer Semester courses or university with a 50% refund.
14	M	Submission of tuition refund and installment request start.
16	W	“Financial Hold” will be placed on students at 8:00 am, who have not requested an installment plan
31	Th	Summer tuition installment due.
31	Th	Last day to withdraw with a “W” from Summer Full Semester courses.

August

05	T	“Financial Hold” will be placed on students at 8:00 am, who have not requested an installment plan
20	W	Last day of classes for Summer Semester courses.
21	Th	Final exams for Summer Semester courses.
24	Su	Final grades for Summer Semester courses due via AUK Self Service by 10:00 am. Final grades for summer courses available to Students via Self Service by 4:00 pm.
25	M	End of Summer Leave

September

11	Th	End of Summer Break
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MESSAGE FROM THE PRESIDENT

Greetings and a warm welcome to the American University of Kuwait (AUK), a place where we take great pride in the accomplishments of our returning and new students, faculty, and staff. We are excited to embark on a journey filled with infinite possibilities.

As we commence a new academic year, we look towards the future with hope and determination to provide our students with a world-class education that fosters a diverse community. At AUK, we strive for excellence in everything we do, whether it's our academic programs or our research endeavors. Our goal is to contribute towards advancing the social and economic wellbeing of our society.

Our vibrant and dynamic community values exploration and personal growth, and we are committed to creating a nurturing environment that encourages intellectual curiosity and exploration. We celebrate and respect individual differences, and we believe in the power of diversity to enrich our collective experiences.

It is an honor to be part of such a passionate and welcoming community, and I am thrilled to meet each and every one of you. The entire AUK family wishes you a successful and rewarding year ahead, full of learning, growth, and unforgettable experiences.

Rawda H. Awwad
President
American University of Kuwait

BOARD OF TRUSTEES

The Board of Trustees is AUK's governing body. The board's terms of reference are outlined in the AUK By-Laws. The self-perpetuating and self-governing board is currently composed of nine members, in addition to the University president and the Dartmouth College Relationship Coordinator (Director) as ex-officio members. The Board of Trustees meets twice a year at AUK's Salmiya campus.

SHEIKHA DANA NASSER SABAH AL-AHMAD AL-SABAH

Founder and Chair, Board of Trustees, American University of Kuwait
Board Member & Group Chief Executive Officer, Kuwait Projects Company (Holding) -KIPCO
Chair, United Education Company
Chairwoman of the Board of Directors, Jordan Kuwait Bank - JKB - Amman, Jordan Chairperson,
Panther Media Group Limited (OSN) - Dubai, UAE
Board Member, Kamco Invest

MR. MESHAL ALI

Co-Founder and Vice Chair, Board of Trustees, American University of Kuwait
Chairman, Al Rayan Holding Company
CEO, National Offset Company
Vice Chair, Panther Media Group Limited (OSN) - Dubai, UAE
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Co-Founder, American University of Kuwait
Chair /CEO, American School of Kuwait

MR. SAMER KHANACHET

Deputy Group Chief Executive Officer, Kuwait Projects Company (Holding) - KIPCO
Board Member, United Gulf Bank BSC - Bahrain
Chairman, United Gulf Management Inc - Boston, USA
Chairman, United Gulf Management Limited - London, UK
Member of the MIT Educational Council and Vice Chair for the Northern Gulf Region

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Former President, Colgate University
Former President, American University in Cairo
Former Chancellor, University of Alabama System, and the Oregon State System of Higher Education
Former Chancellor, State University of New York System
Trustee, American University in Cairo

SAEEDA M. H. JAFFAR, PH.D.

Senior Vice President and Group Country Manager - VISA, Gulf Cooperation Council (GCC) Region

KATHLEEN BAILEY, PH.D.

Professor of the Practice of Political Science, Boston College
Director of the Gabelli Presidential Scholars Program, Boston College
Director of the Islamic Civilization and Societies Program, Boston College

MS. REEM ABU HASSAN

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Legal Advocate and Policy Advisor, Social Protection and Human Rights - Hashemite Kingdom of Jordan
Former Minister of Social Development, Hashemite Kingdom of Jordan

MOHAMMAD JAWAD BEHBEHANI, DMD, D.M.SC.OB, FICD

Associate Professor, Faculty of Dentistry, Kuwait University
Former Dean, Faculty of Dentistry, Kuwait University

DALE F. EICKELMAN, PH.D.

(EX OFFICIO MEMBER)

Ralph and Richard Lazarus Professor of Anthropology and Human Relations Emeritus, Dartmouth College
Relationship Coordinator (Director), the Dartmouth College-American University of Kuwait Program
President, Tangier American Legation

RAWDA H. AWWAD, PH.D.

President, American University of Kuwait

THE UNIVERSITY

The American University of Kuwait (AUK) is an independent, private, equal opportunity, and co-educational liberal arts institution of higher education. The educational, cultural, and administrative structure, methods and standards of AUK are based on the American model of higher learning. The language of instruction is English.

Established by Amiri Decree 139 in 2003, AUK received its Institutional Accreditation from the Private Universities Council (PUC) – Ministry of Higher Education in the State of Kuwait, as of February 1, 2006.

AUK offers students a quality education based on an American college model. The faculty, administration, and staff work hard to create a caring environment where every aspect of the student's development gets attention and support. The course of study is designed to prepare students for the contemporary world where critical thinking, communication skills, and lifelong learning have become imperative. The Liberal Arts education system aims not only to guide the students to fulfill their educational goals, but to also instill effective critical thinking skills that they can apply in their future careers in the fields of their choice.

The AUK faculty is comprised of a highly qualified group of international academics experienced in the American style of higher education. There are over 123 faculty members at AUK, 92 percent of whom have earned PhDs or terminal degrees. With most class sizes ranging from 17 to 24 students, developing bonds between students and professors is easy.

During their academic career at AUK, our students will be trained to improve their academic skills, time management skills, and learn stress reduction techniques. Our students will also find opportunities to gain professional experiences through our student employment program and internships, develop their creative talents and maintain their personal health and fitness through our extracurricular activities, and learn to become involved members of the community.

MISSION STATEMENT

The American University of Kuwait is a liberal arts institution dedicated to teaching, learning, and scholarship. The University offers programs that provide students with the knowledge and skills necessary for lifelong learning and professional success. AUK enriches society by fostering an environment that encourages critical thinking, effective communication, personal growth, service, and leadership.

VALUES

The AUK community strives to uphold the following values:

- Freedom of thought, expression, and intellectual inquiry.
- Respect for individual identity and rights, and cultural diversity.
- Commitment to high standards of morality, integrity, and social responsibility.
- Adherence to high professional standards and ethics.

VISION

AUK aspires to be a leading university recognized locally, regionally, and internationally for its institutional distinctiveness, academic excellence, and the accomplishments of its graduates.

UNIVERSITY CULTURE

The American University of Kuwait is committed to creating an enlightened and progressive educational culture in which all students, faculty, and staff – regardless of nationality, creed, or position – co-exist to create a dynamic and equitable environment. All members of AUK are expected to respect the diverse nature of the AUK community and interact in a manner that is respectful of such, and that supports a commitment to life-long learning and the pursuit of academic excellence in higher education. The University encourages the freedom to engage in academic inquiry and the fair exchange of ideas and supports open access to the dissemination of information.

The University founders uphold the philosophy that one cannot create a truly enlightened academic environment without practicing the very virtues and ideals it hopes to instill in its students. In upholding the highest standards of professional behavior and ethical conduct among its faculty, staff, and students, the University hopes to create a community of scholars and students who will benefit from AUK’s collegial atmosphere.

In its commitment to a liberal arts model of education, the University encourages students to take courses and participate in activities that go beyond their selected fields of study or major. To cultivate this breadth of knowledge, the University requires of all students a foundational set of General Education requirements upon which students build their university education. The University offers a wide range of specializations in the arts and sciences, as well as opportunities for second degrees, double majors, minors, and electives in a variety of disciplines (fields of study). AUK believes in strengthening students’ basic skills in writing and communication, logical reasoning, quantitative reasoning (through mathematics and statistics), and scientific reasoning. AUK’s solid liberal arts and sciences curriculum is designed to instill in students the passion for life-long learning, and promote academic excellence, professionalism, and leadership qualities.

CAMPUS LIFE

The AUK campus is located in Salmiya at the intersection of Salem Al-Mubarak and Amr Ibn Al’Asse street and is in the middle of one of Kuwait’s most vibrant neighborhoods. The University opened its doors in the fall of 2004 and conducts its academic activities in a new, rehabilitated, and refurbished facility. AUK’s campus has spacious, modern classrooms; a dedicated building for student activities, computer, science and language laboratories, an administration building, a state-of-the-art library, coffee shops, restaurants; as well as nearby parking available for students, staff, faculty, and visitors. The central campus is a beautifully designed and landscaped courtyard, offering members of the AUK community a pleasant area to relax and study. Campus life is an integral part of a student’s university experience at AUK as it helps bring students, faculty, and staff together as one community. Participation in extracurricular activities allows students to learn new skills and develop existing ones, thus enhancing their educational experiences and personal development. The University has a Student Council, a student-run newspaper, podcast, and university journal, intramural and intercollegiate athletic clubs and organizations, a theater, many academic organizations, as well as other activities in which students can partake in.

INSTITUTIONAL ACCREDITATION

The American University of Kuwait received its Institutional Accreditation from the Private Universities Council (PUC) – Ministry of Higher Education in the State of Kuwait, as of February 1, 2006.

INTERNATIONAL PROGRAM ACCREDITATION

- The Intensive English Program is accredited by the Commission on English Language Program Accreditation (CEA).
- The College of Business & Economics is accredited by the Association to Advance Collegiate Schools of Business (AACSB).

- The College of Arts and Sciences is accredited by the American Academy for Liberal Education (AALE).
- The Bachelor of Arts in Design (concentration in graphic design) has received substantial equivalency from the National Association of Schools of Art and Design (NASAD).
- The B.E. in Computer Engineering is accredited by the Engineering Accreditation Commission of ABET (Accreditation Board for Engineering & Technology).
- The B.E. in Electrical Engineering is accredited by the Engineering Accreditation Commission of ABET (Accreditation Board for Engineering & Technology).
- The B.E. in Computer Science is accredited by the Computing Accreditation Commission of ABET (Accreditation Board for Engineering & Technology).

AUK AND DARTMOUTH COLLEGE

Dartmouth College in Hanover, New Hampshire, is the international partner institution to the American University of Kuwait (AUK), as defined by the Private Universities Council of the State of Kuwait (Resolution no. PUC (5/21-2/2005). Dartmouth and AUK have worked closely together since 2003, when the two institutions signed a Memorandum of Understanding that facilitated a series of advisory, consultative, and cooperative projects. The initial agreement was recently renewed for a fourth time in March 2023 to extend through 2028. The two institutions share a commitment to excellence in higher learning, and the agreement between them reflects AUK's growing stature as a premier academic institution in the Gulf region and beyond. With its deep and historic commitment to the liberal arts, Dartmouth recognizes the importance of AUK's mission and works to support the University as it develops a superlative education, based on the principles of critical inquiry, mastery of subject material, depth of curriculum, and a vibrant experience in the classroom and on campus.

Dartmouth and AUK collaborate on numerous programs, and Dartmouth provides a wide range of administrative and academic consulting services to AUK. The two institutions have developed a flourishing relationship that involves faculty, students, and staff in both locations. Dartmouth experts in engineering, information technology, library sciences, communications, governance, and other areas routinely visit Kuwait, while students, faculty, and staff from Kuwait travel to the United States to work with their counterparts at Dartmouth. AUK's commitment to providing a premier learning environment based on the American model resonates with Dartmouth's history and its understanding of the importance of higher learning in a global context. Since the relationship began, the two institutions have steadily deepened and expanded their partnership, creating a dynamic, evolving, and unique cross-cultural collaboration.

Dartmouth College is a member of the group of universities in the United States known as the "Ivy League." It was founded in 1769 and offers a broad-based undergraduate education, as well as advanced degrees in the arts and sciences, medicine, engineering, and business administration. Dartmouth has been accredited by the New England Association of Schools and Colleges (NEASC) since 1929.

ACADEMIC RESOURCES

UNIVERSITY LIBRARY

The mission of the library at the American University of Kuwait is to support the research, teaching, and learning needs of the AUK community through information resources, expertise, and innovative services. To achieve this mission, the library provides access to print and electronic information resources in addition to information literacy sessions to students and faculty. This opens the door for library users to browse through the spectrum of information resources as they seek to achieve their educational aspirations.

The University library occupies a beautiful, two-story modern space. It is a state-of-the-art, technologically modern building. The library houses a print collection of books, references, audiovisual materials and periodicals in English, Arabic, and other languages that cover the disciplines and academic programs that are offered at AUK. It also provides access to online databases and scholarly journals that support classroom instruction and academic research. Within the library, there are computer workstations that allow access to the library's online catalog and electronic databases, as well as the internet. Library resources are available to members of the AUK community and other authorized users with a valid AUK ID.

As an important resource for learning, teaching, and research, the University library provides academic support for students, faculty, and staff to help them identify, locate, and use the library resources. The library staff coordinates collection development, cataloging, and the utilization of print and electronic resources.

In addition to the above, the library provides services and facilities to the AUK community, such as the circulation, reference, and reserve services, where faculty can place course materials on reserve and make them available for use for a limited time period within the building. The library also provides document supply services, photocopying machines, group study rooms, and a conference room with a multimedia system and video conference facility.

Library membership is granted to members of the local research community who would like to benefit from the resources for research purposes.

The University library is distinguished by its emphasis on the student learning experience. As knowledge in all disciplines changes, one of the primary tasks of the library user is the mastery of information strategies and skills that are transferable across subject areas and practical for a lifetime. The University library attempts to provide students, faculty, and staff with the tools and skills necessary to enhance their learning experiences, to increase their efficiency in retrieving, creating, and communicating scholarly information, and to become lifelong learners. For more information, please visit www.auk.edu.kw/academics/library.

WRITING AND TUTORING CENTERS

The Writing and Tutoring Centers (WTC), under the College of Arts and Sciences, focus on empowering students to become independent and successful learners by developing their literacy skills, enhancing their understanding, and helping them improve their academic and study skills. The centers offer tutoring and writing consultations to all AUK students and collaborate with faculty, department chairs, and deans of colleges to continuously develop more effective learning support practices, including classroom workshops. The centers also work with support units on campus to improve services for all students.

Students can schedule appointments through **TutorTrac** online appointment booking system or drop in at the centers for assistance. Writing and tutoring sessions are offered on campus and online via Zoom for all AUK students. The centers also use various digital platforms to conduct and manage operations.

WRITING CENTER

The Writing Center's overarching goal is to assist students in becoming independent writers and equipping them with resources to improve their reading, writing, and researching skills. Writing consultants provide non-evaluative feedback and assist at any stage of the writing process. To ensure consistent session quality, with staff's close supervision and guidance, peer writing consultants undergo a continuous process of training and observational learning.

The Center provides students with multilingual writing consultations in various languages including English, Arabic, and French through individual or small-group sessions. Guided by staff and peer writing consultants, students are encouraged to progress as independent writers while receiving guidance on how to respond and interact with a variety of texts, develop their authentic ideas, and formulate their arguments.

TUTORING CENTER

The Tutoring Center provides students with learning assistance and tutoring in various subjects through individual, small-group, or supplemental instruction sessions coordinated with faculty. Student employees are trained as peer tutors to help students improve their problem-solving and study skills, increase their understanding of course content, enhance their academic performance, and develop a positive attitude towards learning.

The peer tutor training program is certified by the College Reading & Learning Association's International Tutor Training Program Certification (CRLA IITPC). In addition to setting an internationally accepted standard of skills and training for tutors, the certification allows the center to certify individual tutors after completing the training requirements, providing recognition of their successful work from an international organization.

ALUMNI AFFAIRS AND CAREER DEVELOPMENT (AACD)

The Office of Alumni Affairs and Career Development (AACD) seeks to reach, serve, and engage with AUK students and alumni to provide continuous support and recognition for their achievements and professional excellence. The AACD office directs students and alumni towards programs, services, and workshops that help in employment-seeking endeavors. By providing alumni and graduating students with events such as the career fair, senior launch, alumni reunion, workshops, and sports activities, the Office encourages alumni engagement at AUK, allowing for an exchange of experiences.

ALUMNI SERVICES

As members of the AUK community, AUK graduates are entitled to an alumni email account and alumni ID that provides them with access to AUK facilities. Alumni get access to the Alumni Career Portal, a management system facilitating graduates' job-hunting journey. The portal allows graduates to search through a range of vacant full-time, part-time, and internship opportunities posted by top employers in the region. AUK alumni also receive discounted rates at the Center for Continuing Education and career fair, and the opportunity to showcase and promote their businesses on campus free of charge through the Alumni Business Booth Program. In addition, alumni get a chance to get featured in the annual Alumni Magazine IMPRINTS, and on social media which aim to highlight our alumni's achievements, whether in their fields, educational journeys, start-up companies, or personal growth.

CAREER DEVELOPMENT

The AACD holds the annual Career Fair, which features Kuwait's top employers, providing a platform for students/graduates and employers to connect face-to-face and discuss industries, innova-

tions, job prospects, and more. The AACD also helps students and alumni develop their career plans by providing one-on-one career development sessions and seminars. These services include assistance with graduate school applications and career advancement opportunities, inclusive of assistance with resume-writing, job interviews, job applications, online job hunting and etiquette, and internships. The AACD also coordinates with other third parties to offer students and alumni access to workshops, courses, training programs, and innovation programs such as the Center for Continuing Education (CCE), Kuwait Investment Authority, and Warba Bank Rowad Program.

INTERNSHIPS

AACD provides students registered for internships with resume and interview skill workshops, either conducted by AACD staff or prospective employers. The office helps students in locating internship opportunities throughout the year. AUK students have had opportunities to intern in organizations such as URC, KFH, PwC, AlGhanim Industries, Lexus, Habchi and Chalhoub, Citigroup, CBK, Mazaars, EMinds, EY, and many more.

NETWORKING OPPORTUNITIES

Networking opportunities are available through the Alumni Career Portal, and multiple events such as the annual career fair, annual alumni reunion, senior launch, and the alumni guest speaker series. The office also publishes an annual magazine and career newsletter to connect students with alumni and employers.

INTERNATIONAL PROGRAMS

International programs provide students with transformative experiences and unique opportunities for growth, with the support of professional guidance and resources. In collaboration with partner universities like Dartmouth College, George Washington University, Sciences Po, Roehampton University, American University of Cairo and others, AUK offers its students opportunities to study or intern abroad while opening its doors for incoming undergraduate and graduate students to study and intern on campus. Students can also study or intern at non-partner universities of their choice by liaising with the international programs coordinator at AUK and the chosen university.

UNIVERSITY LABORATORIES

COMPUTER LABORATORIES

AUK Computer Laboratories boast a robust infrastructure catering to the needs of students, faculty, and staff. Lab distribution encompasses 23 Windows-based labs, 3 iMac labs, and 2 Open labs which provides anytime access for students, as well as an open and a PC-equipped library. The expansive resources, totaling 902 computers, are dedicated to facilitating research and learning. A comprehensive suite of software applications enhances academic experiences, featuring tools like MATLAB, Quartus, Multisim, SPSS, 3D Studio Max, Oracle, Java, Eclipse, Visual Studio, MS Project, Adobe CC, Adobe Premiere, Lightwave, Android Studio, Motion Studio, Python, Cinema 4D, MySQL Server, Maxon, Wireshark, Lantronix CPR, Arena, and an array of others. These applications are strategically deployed based on the evolving academic needs of the AUK community.

The internet connectivity relies on a state-of-the-art fiber optic network with wired and wireless access points ensuring complete campus coverage. The system boasts a 500 Mbps total available bandwidth, divided into 350 Mbps for LAN and 150 Mbps for Wi-Fi. The internet link, maintained through two service providers, ensures redundancy and reliability. Rigorous internet filtering is applied to prioritize academic and administrative use.

Access and connectivity are seamlessly facilitated, with all computers linked to the internet and provisions for both wired and wireless access. Maintenance is diligently handled by the IT Department, providing regular updates and patches, along with user support for any technical issues. Security measures, including established protocols, are implemented to safeguard the network.

ENGINEERING & COMPUTING LABORATORIES

ENGINEERING LABORATORIES

The College of Engineering and Applied Sciences has four electrical, computer and systems engineering laboratories that support the laboratory courses. The laboratories contain state-of-the-art equipment carefully designed to provide excellent teaching, learning, and undergraduate research environments. Supported by modern measurement devices and aided by hardware/software co-design software, the laboratory equipment supports module-based and component-level implementation options, and services several courses in the programs including: Electric Circuits, Electronics, Digital Logic Design, Computer Organization and Architecture, Signals and Systems, Microprocessors and Interfacing, Embedded System Design, VLSI, Data Communications and Computer Networks, Measurement and Instrumentation, Automation and Data Acquisition, Electric Machines, Electric Drives, Power Systems, Power Electronics, Control Systems, Dynamic Systems, System Simulation, Programmable Logic Controllers, among others.

In addition, the College has a capstone laboratory for its engineering and computing programs—the laboratory is equipped with state-of-the-art machines and provides a workspace for capstone students; and an additional digital fabrication laboratory with state-of-the-art 3D and laser printing machines to support undergraduate course projects.

SCIENCE LABORATORIES

The biology laboratories provide students with basic laboratory skills in life science and research, including the use of microscopes, cell structure and function, enzymes, photosynthesis, cellular reproduction, genetics, biotechnology, and animal dissection.

The objective of the physics laboratories is to help students become better physics problem-solvers. The experiments are designed to expose students to different measuring instruments and to illustrate phenomena in the different areas of physics: mechanics, thermodynamics, electricity, and optics.

The chemistry laboratory provides students with quality reagents, equipment, and instrumentation to perform the basic experiments in introductory chemistry, ranging from volumetric to gravimetric analysis, and enables students to collect accurate data for interpretation and evaluation.

The objective of the mathematics laboratory is to aid students from different disciplines in developing their mathematical abilities, and to develop skills in study design and analysis of data, using industry standard statistical software such as Spreadsheet and Minitab. Students should be able to write and present statistical reports clearly and concisely to non-statisticians. MATLAB allows symbolic operations in several areas including calculus, linear algebra, and differential equations.

The labs are fully equipped for instructional laboratory exercises. Standards of use are established and rigorously enforced by the faculty and the lab assistants to help ensure safety.

UNIVERSITY CENTERS

CENTER FOR CONTINUING EDUCATION (CCE)

As part of the American University of Kuwait (AUK), and with over 20 years' experience, Center for Continuing Education (CCE) identifies new norms ahead of time, establishes market trends through latest and innovative learning and development solutions to existing and aspiring business leaders and professionals. As the preferred training provider in Kuwait, CCE has been recognized for providing great learning opportunities in a stimulating and motivational environment through three-fold approach of distinctive credentials, intellectual contents, and expert facilitators. Authorized by Civil Ser-

vice Commission and accredited by **PAAET**; CCE is also, accredited by globally recognized certifying bodies such as **Chartered Institute for Securities & Investment (CISI)**, **CertNEXUS**, **Society for Human Resource Management (SHRM)**, **Cambridge International Examinations (CIE)**; and partnered with top-ranking educational institutions like the **University of Wollongong-Dubai**, **Design Thinker's Academy-Netherland**, **the British Council**, **GATES Group** and more.

With an annual turnaround of more than 2,000 learners, the center's programs and course offerings have continued to meet with the learning needs of all its corporates, business professionals, educators, students, and job seekers. Our programs are mostly delivered at the AUK Campus with state-of-art facilities, along with a passionate team committed to providing the best quality of training services.

Starting year 2023, CCE initiated the Management Consulting Services. CCE management consulting services focus on clients' most critical issues and opportunities: strategy, marketing, organization, operations, transformation, and sustainability across all industries. CCE brings deep, functional expertise, and are known for their holistic perspective. CCE is committed to enable organizations drive successful change internally through the provision of consulting and practical techniques.

To learn more about CCE and all of the courses/programs it offers, please visit the CCE website: www.auk.edu.kw/cce

CENTER FOR TEACHING EXCELLENCE (CTE)

The Center for Teaching Excellence (CTE) aims to provide AUK faculty with continuous support and resources necessary to apply modern curricula to their classrooms. CTE promotes a holistic educational culture that allows faculty to utilize technology while harnessing the best methods of teaching to ensure constructive and active learning environments.

CTE is a place where faculty, staff, and university community members operate in a cooperative environment to create rich, engaged learning and teaching experiences. The Center aims to build a motivating learning atmosphere by fostering excellence in teaching, providing support and resources, and engaging in outreach operations. CTE provides AUK faculty members with numerous resources, facilities, and personalized support to help them develop an exciting learning environment in AUK classrooms.

Mission:

To support and promote educational innovation, pedagogical development, and instructional design in accordance with best practices.

Vision:

To become the leading center recognized for excellence in teaching and learning.

Values:

Offer faculty a variety of educational resources, facilities, and individualized support to develop a diversity of theoretical and experiential educational approaches in the classroom..

Support faculty in integrating innovative and modern pedagogical strategies in the classroom to foster teaching excellence, construct active learning environments, and promote a holistic educational culture.

Inspire and enable faculty to improve their teaching styles to promote student learning and attainment of anticipated learning outcomes.

Objectives and Goals:

Provide services and programs to assist and support faculty in integrating instructional technologies into their teaching strategies.

Leverage and develop outreach, collaboration, and engagement to promote teaching excellence.

Empower faculty to use evidence-based pedagogical methodologies by supporting their professional development Creating a collaborative learning culture for students.

Ensuring the students' diverse experiences, perspectives, and needs are placed in the center of the AUK pedagogical culture to optimize the student learning experience for retention and success.

Programs:

Workshops:

CTE offers events and workshops to support and promote educational innovation, pedagogical development, and instructional design following best practices. Faculty will be informed about upcoming workshops by email.

Faculty Mini-Series Workshops

CTE hosts mini-series workshop with faculty presenting. Each month, a faculty member will present to his/her peers on pedagogical topics of interest.

Training:

CTE offers training and refresher sessions to faculty based on current needs. The center coordinates optional, refresher training sessions for faculty on Zoom and Moodle.

Faculty Learning Community:

The Faculty Learning Community pursues an interdisciplinary study of specific issues and questions related to higher education teaching and learning. The Faculty of Lifelong Learning culture is motivated by faculty interest and dedication to lifelong learning. Through collaboration, the community aims to promote a collegial atmosphere that values academic discovery and supports collaborative learning.

New Faculty Onboarding:

CTE initiated this program in Spring 2021. CTE supports new faculty onboarding for full-time faculty and adjuncts joining the institution by providing support, training, and other services as needed.

Alumni Instructional Teaching Assistants Program:

CTE initiated this program in Spring 2021. Qualified alumni interested in teaching at AUK have the opportunity to develop teaching capacity through an unpaid internship where they serve as instructional teaching assistants. As part of their internship, they shadow seasoned faculty and attend CTE training sessions and workshops. Based on teaching readiness and performance, these instructional teaching assistants may be recommended to teach part-time as qualifications permit.

New Faculty Mentorship Program:

The New Faculty Mentorship Program will start during the Fall 2021 semester. Department chairs/ College Deans will be pairing new full-time faculty members with mentors to help the new faculty adjust to the university. This program aims to improve full-time faculty recruitment and retention, assist faculty with career advancement and professional development, improve teaching skills, increase faculty satisfaction, foster collaborative working relationships, and help new faculty network with other AUK faculty and possible collaborators in their field.

Services:

Pedagogical Consultations:

CTE offers educational consultation for faculty members wishing to help improve student achievement. CTE works with faculty to take their teaching to new heights. The appointments could be in the form of one-on-one consultation or as a small group discussion. Potential topics for consultations include:

- Teaching complex concepts
- Helping students stay organized
- Making collaborative assignments work
- Encouraging fruitful discussions
- “Flipping” your classroom
- Taming the grading monster
- Getting real-time student feedback
- Integrating digital media assignments
- Motivating students using games and game mechanics

Classroom Visitations:

CTE conducts both in-person and virtual classroom visits for faculty who wish to receive feedback on classroom management, communication effectiveness, student engagement and active involvement, or any other topics.

CTE documents:

eLearning Manual:

Covers topics such as best practices for online teaching, assignments, and assessment.

Syllabus Clinic Handout:

Includes multiple template examples that can be included in syllabi for online or hybrid learning.

Center for Teaching Excellence Handbook

Covers information about CTE's programs and services as well as best practices for teaching and assessment.

OFFICE OF RESEARCH & GRANTS

Office of Research and Grants (ORG) aims to build research capacity at AUK. The ORG will provide AUK faculty with research funding and resources, research-related engagement opportunities, and appropriate training to support research and scholarly-related activities and production.

The premise of the ORG centers around the investment of AUK's resources into its faculty, staff, and students, not only to cultivate talent from within, but to manifest knowledge that is bold, innovative, and impactful.

For more information, please visit www.auk.edu.kw/academics/office-of-research-and-grants/about-org

ORAL HISTORY AND DOCUMENTATION PROJECT (OHDP)

The OHDP is the first comprehensive program to actively conduct oral histories in Kuwait on a wide range of topics and themes, to preserve the voices, memories, and experiences of generations of Kuwaitis and non-Kuwaitis. The importance and urgency of this project lies in the dearth of information and resources available on Kuwait's history since the pre-oil era. The aim of the project is to develop an archive of recorded interviews that will serve as a valuable resource to the AUK community, researchers, and the public. Currently, the OHDP is focused on recording the life histories of those born before the 1960s. These recorded interviews explore the memories of individuals who experienced the drastic shift in Kuwaiti society with the advent of oil, as well as their experiences of major events such as the Iraqi invasion of Kuwait in 1990 and the Gulf War in 1991 <http://oralhistory.auk.edu.kw/>.