DIVISION OF SOCIAL SCIENCES

DIVISION HEAD: PROF. SHOMA MUNSHI
MISSION STATEMENT

The Mission of the American University of Kuwait’s Social Sciences Division is advancing knowledge through critical inquiry. The Division strives to achieve this Mission by employing qualitative and quantitative methodologies to explore systems and processes of human behavior, societies and cultures on the theoretical and practical levels.

MAJOR DEGREE PROGRAMS

The Division of Social Sciences oversees Bachelor of Arts programs with Majors in the following academic disciplines:

- Bachelor of Arts in International Studies
- Bachelor of Arts in Social and Behavioral Sciences

CERTIFICATE PROGRAMS

- Gulf Studies Certificate Program

MINORS

The Division of Social Sciences oversees the following Minor programs:

- History
- Human Resources
- International Studies
- Social and Behavioral Sciences

DISCIPLINES (FIELDS OF STUDY)

The Division of Social Sciences includes the following disciplines (fields of study):

- American Studies (AMST)
- Health and Fitness (HFIT)
- History (HIST)
- International Studies (INST)
- Political Science (PLSC)
- Psychology (PSYC)
- Social and Behavioral Sciences, Conc. Anthropology (SBSA)
DEGREE PROGRAMS IN THE DIVISION OF SOCIAL SCIENCES

INTERNATIONAL STUDIES (INST)

The International Studies program seeks to educate students through a traditional liberal arts and interdisciplinary curricula. The program is committed to teaching skills in critical thinking, problem solving, communication, perspective thinking, research, teamwork, and information technology.

The program is structured with a set of general core course requirements followed by Area Studies courses in global and regional studies. Regional studies consist of two tracks: Euro-American Region Studies and Arab, Islamic, and Other Region Studies. The program also participates in the Soliya Connect Program and regularly sponsors visits to important political and cultural sites in the region and abroad.

The program is ideal for those who want to pursue careers in diplomacy, media, local and national government, and international and non-governmental organizations. It is also an excellent stepping stone toward graduate programs in international relations, history, political science, public administration, law, and business.

It is strongly recommended that a student majoring in International Studies also Minor in History.

BACHELOR OF ARTS IN INTERNATIONAL STUDIES

Program Lead: Dr. Dmytro Roman Kulchitsky    Program E-mail: INST@auk.edu.kw

INTERNATIONAL STUDIES LEARNING OUTCOMES:

Upon completion of the AUK Major in International Studies, the student will be able to:

• Examine diverse theories and perspectives of international relations
• Identify problems, issues, patterns and questions relevant to the study of international politics
• Apply research methods involved in the study of contemporary international relations
• Assess both qualitative and quantitative data relevant to different political and economic systems and their institutional arrangements
• Apply critical thinking and writing skills when analyzing political and economic problems, issues, and arguments in a variety of local, national, regional, and international contexts
• Reconstruct concepts, models, and theories of international relations
• Communicate decisions as leaders in the national, regional, and international arena.

ADMISSION TO THE PROGRAM OF INTERNATIONAL STUDIES:

• High school Graduates of Scientific Section: 70% for Thanawiya Amma and British System (2.5 for Muqararat and American School)
• High school Graduates of Literary Section: 74% for Thanawiya Amma and British System (2.7 for Muqararat and American School)
UNIVERSITY DEGREE REQUIREMENTS (120 CREDIT HOURS)

To receive the degree of Bachelor of Arts with a Major in International Studies, students must complete at least 120 credit hours. Students should be mindful of the College requirement that a minimum of 21 hours of upper-level (300-level and above) courses must be completed at AUK.

• General Education Requirements (45)
• Major Requirements (42), composed of:
  o Core Courses (15)
  o Area Studies Courses (27)
• International Studies Electives (15)
• Free Electives (18)

Major Requirements (42 credit hours)
Major requirements include 5 required core courses (15 credit hours), followed by 9 Area Studies courses (27 credit hours) in Global Studies and Regional Studies:

Core Courses (15 credit hours)
Students must take the following core courses (15 credit hours):

- HIST 201 History and Politics of Kuwait (3)
- INST 210 Methods of Research in International Studies (3)
- PLSC 200 Introduction to Political Science (3)
- INST 309 Dynamics of Globalization (3)

AND

- INST 101 Introduction to International Studies (3)

OR

- PLSC 202 International Relations (3)

Area Studies Courses (27 credit hours)
Majors must complete, in consultation with the Academic Advisor, 3 courses (9 credit hours) in Global Studies, which must include the senior capstone course (INST 485, “Seminar in History and International Studies”). Majors must also complete, in consultation with the Academic Advisor, 3 courses (9 credit hours) in each one of the two areas of Regional Studies. Of these, 9 credit hours must be upper-division (300-level and above).

Global Studies (9 credit hours)

- INST 485 Seminar in History and International Studies (3)

AND

- INST 339 International Organization (3)
- INST 341 Public International Law (3)
- INST 345 Conflict Resolution (3)
- INST 389 Special Topics* (3)
- INST 412 Sustainable Development (3)
- PLSC 204 International Political Economy (3)

* The student must consult with their Academic Advisor to ensure that the INST 389 “Special Topics” course offered that semester falls under the “Global Studies” category.
Regional Studies (18 credit hours)

**Euro-American Region Studies (9 credit hours)**

- AMST 121 US History Since 1900 (3)
- HIST 317 Topics in English/British History (3)
- INST 204 Survey of European Political History (3)
- INST 205 Modern Europe (3)
- INST 386 Perspectives on US Foreign Policy in the Middle East (Soliya Connect Program) (3)
- INST 389 Special Topics* (3)
- INST 400 Colonialism (3)
- INST 405 Comparative Economic and Political Systems (3)
- PLSC 203 Comparative Politics (3)
- PLSC 302 Public Policy (3)
- PLSC 315 American Government (3)
- PLSC 316 Political and Social Forces in the U.S. (3)
- PLSC 322 Western Political Theory (3)
- PLSC 327 Comparative Ethnicity, Identity, and Ethnic Conflict (3)
- PLSC 334 E-Government (3)
- PLSC 335 Current Trends in Public Administration (3)

* The student must consult with their Academic Advisor to ensure that the INST 389 “Special Topics” course offered that semester falls under the “Euro-American Region Studies” category.

**Arab, Islamic, and Other Region Studies (9 credit hours)**

- HIST 221 Survey of Gulf History (3)
- HIST 305 History of the Islamic World: 622 – 1800 (3)
- HIST 307 Arab History in the Late Ottoman Period: 1800-1922 (3)
- HIST 311 Ottoman History (3)
- HIST 333 Modern History of Kuwait and the Gulf (3)
- INST 310 20th Century Arab Middle East (3)
- INST 389 Special Topics* (3)
- INST 484 Islamic Militant Movements (3)
- PLSC 207 International Relations of Arab States (3)
- PLSC 304 Arab Politics (3)
- PLSC 317 Government and Politics in Kuwait (3)
- PLSC 321 Islamic Political Philosophy (3)

* The student must consult with their Academic Advisor to ensure that the INST 389 “Special Topics” course offered that semester falls under the “Arab, Islamic, and Other Region Studies” category.

**International Studies Electives (15 credit hours)**

Students will choose 5 courses (15 credit hours), in consultation with their Academic Advisors, from the following prefix designations: ACCT, ART, BEAL, COMM, ECON, ENGL, HIST, INST, PHIL, PLSC, RELG, and SBSA.

**Free Electives (18 credit hours)**

Majors are expected to take 6 courses (18 credits hours) of their choice from among courses in Arts and Sciences.

**NOTE:** Information on internship assessment for internships offered by the Division of Social Sciences is also located at the end of the “Division of Social Sciences” section of the Catalog.
# INTERNATIONAL STUDIES 2010-2011 4-YEAR PLAN

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SOCIAL AND BEHAVIORAL SCIENCES (SBSA)

The Social and Behavioral Sciences Program is the study of human beings and societies across time and around the globe. Social and behavioral scientists study how human societies and cultures comprise, and are shaped by, natural and human-made environments, systems of social groupings and status relationships, material exchanges, and language-based capacities for symbolic expression and communication.

At the American University of Kuwait, Social and Behavioral Sciences offers a concentration in Anthropology. Social and behavioral scientists, with a concentration in anthropology, focus on the comparative study of “culture” - the past and present conditions and evolution of human environments, institutions, systems of thought, and their dynamic interconnections. Social and behavioral scientists with a concentration in Anthropology use qualitative (“ethnographic”) and quantitative methods, and investigate such contemporary issues as class formation, gender relationships, ethnicity and ethnic revitalization, religious movements, poverty and economic development, violence, visual culture and mass media, and migration.

Graduates of Social and Behavioral Sciences, with a concentration in Anthropology, find employment in government agencies, non-governmental organizations, international aid and development agencies, and in the private sector in management positions, community service, social service, and in media and research organizations. With knowledge of the quantitative and qualitative methods of social and behavioral sciences research, graduates can also be employed by research and consulting agencies, polling organizations, and print and electronic media institutions.

BACHELOR OF ARTS IN SOCIAL AND BEHAVIORAL SCIENCES

Program Lead: Prof. Shoma Munshi
Program E-mail: SBSA@auk.edu.kw

SOCIAL AND BEHAVIORAL SCIENCES LEARNING OUTCOMES:

Upon completion of the AUK Major in Social and Behavioral Sciences, the student will be able to:

• Recognize the fundamental concepts in social and behavioral sciences with regard to different societies and cultures
• Examine how categories of difference are socially constructed
• Examine how culture constructs behaviors of everyday life
• Demonstrate sensitivity to diverse cultural perspectives, critical in today’s global society
• Apply appropriate ethical standards in the study and research of other cultures
• Assess the impact of global media, telecommunication, travel, migration and immigration on societies and cultures.

ADMISSION TO THE PROGRAM OF SOCIAL AND BEHAVIORAL SCIENCES WITH A CONCENTRATION IN ANTHROPOLOGY:

• High school Graduates of Scientific Section: 70% for Thanawiya Amma and British System (2.5 for Muqararat and American School)
• High school Graduates of Literary Section: 74% for Thanawiya Amma and British System (2.7 for Muqararat and American School)
UNIVERSITY DEGREE REQUIREMENTS (120 CREDIT HOURS)

To receive a Bachelor of Arts in Social and Behavioral Sciences, students must complete at least 120 credit hours. Students should be mindful of the College requirement that a minimum of 21 hours of upper-level (300-level and above) courses must be completed at AUK.

• General Education Requirements (45)
• Major Requirements (36), composed of:
  o Core Courses (9)
  o Concentration Courses (27)
• Social and Behavioral Sciences Electives (15)
• Free Electives (24)

**Major Requirements (36 credit hours)**
The Major in Social and Behavioral Sciences has a core of 3 required courses (9 credit hours):

**Core Courses (9 credit hours)**
- SBDA 101 Introduction to Social and Behavioral Sciences, Concentration in Anthropology (3)
- SBDA 200 Research Methods: Ways of Seeing and Knowing (3)

**Capstone Course in the senior year (3 credit hours):**
- SBDA 485 Seminar in Social and Behavioral Sciences, Concentration in Anthropology (3)

**Concentration Courses (27 credit hours)**
Students must complete, in consultation with their Academic Advisors, at least 3 courses (9 credit hours) in each of the two categories (total 18 credit hours). The remaining 9 credit hours must be upper-division (300-level and above) and may be taken from either category.

**Category 1: Global Practices**
- SBDA 205 Fundamentals of Arab Society (3)
- SBDA 214 Lost Worlds (3)
- SBDA 224 Shopping and Consumerism (3)
- SBDA 230 Genocide and Refugees (3)
- SBDA 239 Nation and Migration (3)
- SBDA 270 The Indigenous Americas (3)
- SBDA 275 Secrecy and Secret Societies in Cross-Cultural Perspective (3)
- SBDA 280 Kinship and Family in the Global Era (3)
- SBDA 341 Women in Cross-Cultural Perspective (3)
- SBDA 344 Tourism and Cultural Change (3)
- SBDA 345 Globalization: In its Defense and its Discontents (3)
- SBDA 350 Health, Medicine and Curing (3)

**Category 2: Representation of Culture (9 credit hours)**
- SBDA 210 Arab Society and Culture (3)
- SBDA 218 Museums as Artifacts (3)
- SBDA 220 Culture and Visual Arts (3)
- SBDA 222 Global Media and Spaces of Identity (3)
- SBDA 226 The Material Culture of Clothing (3)
SBSA 235  Identity, Difference, and Deviance (3)
SBSA 249  Images of Women in Media (3)
SBSA 260  Ethnographic Film (3)
SBSA 265  South Asian Film: A Global Perspective (3)
SBSA 366  Popular Culture in South Asia: Film and Beyond (3)
SBSA 342  Gender Relations in the Arab World (3)
SBSA 370  Music of the Arabian Peninsula (3)

Social and Behavioral Sciences Electives (15 credit hours)
Students are strongly encouraged to choose 5 courses (15 credit hours), in consultation with their Academic Advisors, from the following disciplines (fields of study): AMST, HIST, PLSC, INST, PSYC, ECON and ART.

Free Electives (24 credit hours)
Majors are expected to take 24 credit hours of their choice from among courses in Arts and Sciences.

NOTE: Information on internship assessment for internships offered by the Division of Social Sciences is also located at the end of the “Division of Social Sciences” section of the Catalog.
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| General | General Education Requirement                  |                                 |

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GULF STUDIES CERTIFICATE PROGRAM

Program Lead: Dr. Marjorie Kelly  
E-mail: gulfcenter@auk.edu.kw

BENEFITS OF A GULF STUDIES CERTIFICATE PROGRAM

- Exposure to Gulf society, culture, and lifestyle.
- Opportunity to begin/expand Arabic language study.
- Enhanced understanding of Arab traditions, history, and culture.
- Preparation for careers in a variety of fields.

The Gulf Studies Certificate Program is designed for visiting students or non-degree-seeking students who wish to spend a semester at AUK focusing on regional history, politics, society, culture, and the arts. Students are required to take a total of 4 courses (12 credit hours) from the courses recommended by the Director of the Gulf Studies Program. These courses are listed in the Gulf Studies Center brochure, and the list is available at the Gulf Studies Center Office. Students are asked to see the Gulf Studies Program Coordinator Dr. Marjorie Kelly for current course listings.

All courses must be completed with a grade of “C” or better. Not all courses may be available every semester. As new courses are developed, more choices will become available for certificate electives. For students with no background in Arabic, ARAB 102 or ARAB 201 (Arabic as a Second Language I or II) is recommended. For students with a background in Arabic, ARAB 110 “Arab Composition” or ARAB 205 “Arab-Islamic Civilization” is recommended.

It is recommended that students choose courses applicable to the Gulf Studies Program in both the humanities (including the following prefixes: ARAB, ART, COMM, ENGL, and MUSC) and in the social sciences (including the following prefixes: HIST, INST, PLSC, and SBSA) in consultation with the Director of the Gulf Studies program and/or in consultation with their Academic Advisor.
MINORS IN THE DIVISION OF SOCIAL SCIENCES

MINOR IN HISTORY (18 CREDIT HOURS)

Program Lead: Dr. Christopher Ohan

HISTORY MINOR LEARNING OUTCOMES:

Upon completion of the AUK History Minor, the student will be able to:

- Demonstrate a basic historical understanding of modern world history
- Acquire familiarity with the uses of historical comparison as an analytic tool
- Demonstrate the capacity to deal with differences in interpretation
- Demonstrate an ability to recognize and interpret multiple forms of evidence (textual, visual, oral, statistical, artifacts from material culture)
- Apply basic historical methods of research
- Recognize the distinction between primary and secondary sources, understand how each are used to make historical claims.

Students wishing to Minor in History are required to take 6 courses (18 credit hours) of which at least 3 courses (9 credits hours) must be taken at AUK. Students must complete 3 core courses (9 credit hours):

HIST 105 World History since 1900 (3) [S]
INST 205 Modern Europe (3) [S]

And one of the following:

HIST 110 Twentieth Century Middle East (3) [S]
HIST 201 History and Politics of Kuwait (3) [S]

Students must also take an additional three 300-level or above HIST courses (9 credit hours) and/or history courses in AMST or INST. Non HIST-prefix history courses are listed below:

AMST 121 US History since 1900 (3) [S]
AMST 320 American History from European Colonization to 1900 (3) [S]
AMST 402 American Social History in the Twentieth Century (3) [S]
AMST 409 American Foreign Policy since WWII (3) [S]
INST 204 Survey of European Political History (3) [S]
INST 205 Modern Europe (3) [S]
INST 310 Twentieth Century Arab Middle East (3) [S]
INST 319 The British Empire (3) [S]
INST 400 Colonialism (3) [S]
INST 484 Islamic Militant Movements (3) [S]

MINOR IN HUMAN RESOURCES (18 CREDIT HOURS)

Program Lead: Dr. Dmytro Roman Kulchitsky

The Minor is designed to introduce students to the basic concepts, processes, approaches, and policies that are reshaping the field of human resources administration.
HUMAN RESOURCES MINOR LEARNING OUTCOMES:

Upon completion of the AUK Human Resources Minor, the student will be able to:

• Discuss the importance of thinking systematically and strategically about managing human assets
• Discuss basic and in-depth issues confronting human resources policy formulation and implementation in private, public, and non-profit organizations
• Explain how cultures frame the options open to human resource managers around the world
• Examine the intellectual basis for human resource administration such as psychology (motivation), and political sciences (the environment)
• Assess human resource strategies using information and communication technology skills
• Formulate and implement human resource strategies using information and communication technology skills
• Evaluate human resource strategies using information and communication technology skills.

HUMAN RESOURCES MINOR CORE COURSES (9 CREDIT HOURS)

To complete a Minor in Human Resources, students must complete the following core courses:

- ENGL 305 Professional Writing and Communication (3) [E]
- PLSC 205 Human Resources Administration and Development (3)
  OR
- MGMT 205 Human Resources Administration and Development (3)

- OR
- PLSC 333 Organization Theory (3)
  OR
- MGMT 333 Organizational Behavior (3)

HUMAN RESOURCES MINOR ELECTIVES (9 CREDIT HOURS)

Students should complete at least 3 upper-level courses (9 credit hours of 300- or 400-level courses) from the following list:

- ECON 315 Managerial Economics (3)
- FINC 343 Financial Services Management (3)
- INST 309 Dynamics of Globalization (3) [S]
- INST 405 Comparative Economic and Political Systems (3)
- MGMT 303 Management and Leadership Development (3)
- PLSC 302 Public Policy (3) [S]
- PLSC 334 E-government (3) [S]
- PLSC 335 Current Trends in Public Administration (3) [S]
- PSYC 337 Community Psychology (3) [S]
- SBSA 341 Women in Cross-Cultural Perspective (3) [S]
- SBSA 345 Globalization: In its Defense and its Discontents (3) [S]

Students may also substitute upper-level courses approved by the Minor’s Program Lead from the following prefix designations: ACCT, BEAL, ECON, ENTR, FINC, MGMT, MRKT, PLSC, PSYC, and SBSA.
MINOR IN INTERNATIONAL STUDIES
(18 CREDIT HOURS)

Program Lead: Dr. Dmytro Roman Kulchitsky

Students wishing to Minor in International Studies are required to take 6 courses (18 credit hours) of which at least 3 courses (9 credits hours) must be taken at AUK. Students must complete the following three core courses (9 credit hours):

- HIST 201 History and Politics of Kuwait (3) [S]
- INST 101 Introduction to International Studies (3) [S]
- PLSC 200 Introduction to Political Science (3) [S]

Students must also take an additional three 300-level or above courses (9 credit hours) in the following prefixes: AMST, HIST, INST, and PLSC.

MINOR IN SOCIAL AND BEHAVIORAL SCIENCES
(18 CREDIT HOURS)

Program Lead: Prof. Shoma Munshi

Students must complete the following course:

- SBSA 101 Introduction to Social and Behavioral Sciences, Concentration in Anthropology (3) [S]

And 5 additional courses (15 credit hours), with at least 3 courses (9 credit hours) from the 300-level series in either category.
DIVISION OF SOCIAL SCIENCES INTERNSHIP PROCESS AND ASSESSMENT

ABOUT THE COURSE

The internship is a practicum course that explores Social Sciences through a variety of work experiences, both governmental and non-governmental. Students are expected to perform work for academic credit and submit, as part of their course requirements, written evaluative reports based on their experiences under the guidance of faculty of the Social Sciences Division, as well as an oral presentation at the end of the internship. Students with a general average of at least “C” at the beginning of the senior year may petition the department for internship approval.

Grading: The grading scale used will be the standard scale for the Division of Social Sciences. Grades will be determined as follows:

1) Field experience report 35%
2) Midterm Observations and Reflections 25%
3) Learning Logs 15%
4) Presentation to the Program/Division 25%

MAJOR ASSIGNMENTS

Field Experience Report: Students are required to turn in a comprehensive report that describes their field experience. Early in the semester students will receive detailed information regarding the expectations with respect to compiling their report.

Midterm Observations and Reflections: The on-site supervisor will make the initial assessment and forward this to the 470 instructor. Students must meet with their coordinating 470 instructor halfway through the internship to discuss their progress. Within one week following the observation, students should submit a brief reflection paper (3-4 pages typed, double-spaced, 12 pt. font) to the professor who observed them. Students’ reflection papers should contain their own critical reflection on their learning experience.

Learning Logs: The learning log is designed to be an ongoing collection of student’s day-to-day work in the course and their own self-assessment of that work, as well as a record of their growth in understanding during the course. This will also help in future review of activities during the internship.

Intern’s Internship Final Report: At the end of the student’s period of work, the student is required to present a Report of Activity. The Report is to record the activities that the student has completed. The report is reviewed by the 470 instructor. Additions may be requested after discussions with the student.

Presentation to the Program/Division: Students must prepare an oral presentation for the Program/Division.

FINAL ASSESSMENT

The final assessment begins with the on-site supervisor, who submits his/her report to the 470 instructor. The 470 instructor then confirms the on-site supervisor’s assessment; and if necessary, discusses it with the on-site supervisor.

The 470 instructor takes into account all the above mentioned points for grading (see Grading) and then submits the final grade.
OVERALL ASSESSMENT

The most positive assessment of the student comes when the student is either encouraged to return to the company where the internship is carried out; or as may happen in rare cases, the student is offered immediate employment.

The most important assessment for the student is his/her understanding of the differences in the work day between the tasks and deadlines in the academic environment and the tasks and deadlines in the work environment.

GUIDELINES

1) A student with a departmental average of at least “C” at the beginning of the senior year may elect to pursue an internship course.

2) The Social Sciences Division sets the standards for the internship and reserves the right to decide on the suitability of the work experience.

3) The Social Sciences Division may assist students to find suitable employment.

4) Students are encouraged to find their own placements. However, the Social Sciences Division must be advised before a student approaches a prospective organization.

5) The 470 instructor will visit the place of work where the student will be working to determine if the environment is suitable and that the nature of the work and place of the work are in synergy.

6) Contact will be established between the 470 instructor and on-site supervisor to ensure that if any problems arise during the internship, there is a clear understanding of the roles each party will play to ensure that the student has a quality learning experience.

7) A placement is not secured until it has been approved by the Program Lead and Division Head, Social Sciences, and the student has signed and returned the Student Internship Agreement (see below).

8) A student must secure an internship for the entire semester.

9) Students should work at least 3 hours per week (for 1 credit); 8 hours per week (for 3 credits); 12 hours per week (for 4 credits); and 16 hours per week (for 6 credits).

10) Students are required to work with the 470 instructor at least once a week to report on progress and activity.

11) Any student who is dismissed from his/her internship must notify the Program Lead immediately, who, in turn, will notify the Division Head. Failure to do so within a reasonable amount of time will result in a failing grade.

12) All students will be treated equally and given the same opportunities.

ATTENDANCE

In accordance with AUK policy, the expectation is that students will be present, on time, and prepared for every class meeting with the 470 instructor. Students are also required to be present, on time, and prepared for their internship.
WRITING STANDARDS AND ACADEMIC INTEGRITY:

The quality of students’ ideas as well as their presentation will be taken into consideration when assigning grades. They are expected to produce written documents that include no spelling errors, and are easily read, well-organized, clearly understood, and grammatically correct. Students are encouraged to use the grammar and spell-check capabilities of their word-processor, and to ask their peers or staff from the AUK Writing Center to proof-read their papers prior to submitting them to the professor. In accordance with AUK policy, a student’s grade on any assignment may be reduced if s/he fails to attend to these aspects of his/her written assignments. Furthermore, the University policy on Academic Integrity will be strictly adhered to in this course.