COLLEGE OF ARTS AND SCIENCES

DIVISION OF SOCIAL SCIENCES

DIVISION HEAD: PROF. SHOMA MUNSHI

MAJORS
The Division of Social Sciences oversees Bachelor of Arts programs with Majors in the following academic disciplines:

- Bachelor of Arts in International Studies
- Bachelor of Arts in Social and Behavioral Sciences

CERTIFICATE PROGRAMS
- Gulf Studies Certificate Program

MINORS
The Division of Social Sciences oversees the following Minor programs:

- History
- Human Resources
- International Studies
- Psychology
- Social and Behavioral Sciences

DISCIPLINES (FIELDS OF STUDY)
The Division of Social Sciences includes the following disciplines (fields of study):

- American Studies (AMST)
- Health and Fitness (HFIT)
- History (HIST)
- International Studies (INST)
- Political Science (PLSC)
- Psychology (PSYC)
- Social and Behavioral Sciences, Concentration Anthropology (SBSA)
INTERNATIONAL STUDIES (INST)

The International Studies program seeks to educate students through a traditional liberal arts and interdisciplinary curricula. The program is committed to teaching skills in critical thinking, problem solving, communication, perspective thinking, research, teamwork, and information technology.

The program is structured with a set of general core course requirements followed by Area Studies courses in global and regional studies. Regional Studies consists of two tracks: Euro-American Region Studies and Arab, Islamic, and Other Region Studies. The program also participates in the Soliya Connect Program and regularly sponsors visits to important political and cultural sites in the region and abroad.

The program is ideal for those who want to pursue careers in diplomacy, media, local and national government, and international and non-governmental organizations. It is also an excellent stepping stone toward graduate programs in international relations, history, political science, public administration, law, and business.

It is strongly recommended that a student majoring in International Studies also Minor in History.

BACHELOR OF ARTS (B.A.) IN INTERNATIONAL STUDIES

Program Lead: Dr. Dmytro Roman Kulchitsky    Program E-mail: INST@auk.edu.kw

International Studies Learning Outcomes:
Upon completion of the AUK Major in International Studies, the student will be able to:

- Appreciate diverse perspectives about international affairs;
- Demonstrate both qualitative and quantitative knowledge and understanding of different political and economic systems and their institutional arrangements;
- Discuss and apply key concepts, models, theories, and debates involved in the study of the contemporary international system with high standards of moral and ethical responsibility;
- Apply critical thinking and writing skills when analyzing political and economic problems, issues, and arguments in a variety of local, national, regional, and international contexts; and
- Participate as leaders in the identification and management of local, national, and regional policy issues and strategies in the international arena.
Admission to the Program of International Studies:

- High School Graduates of the Scientific Section: The student must have at least a 70% cumulative high school grade in the Thanawiya Amma system or in the British System.
- High School Graduates of the Scientific Section: The student must have at least a 2.5 cumulative high school GPA in the Muqararat system or in the American School System.
- High School Graduates of the Literary Section: The student must have at least a 74% cumulative high school grade in the Thanawiya Amma system or in the British System.
- High School Graduates of the Literary Section: The student must have at least a 2.7 cumulative high school GPA in the Muqararat system or in the American School System.
- Students should apply and get formal approval for admission into the program (or Major) by the end of the second semester of their sophomore or second year.
- Students must have completed English 101 with a grade of “C” or better.
- Students changing their Major to International Studies must also have completed English 101 with a grade of “C” or better.

Transfer students: Transfers to the Major from other universities must have a minimum 2.00 GPA in equivalent Major courses and a grade of “C” or better in English 101 or its equivalent. Transfers from other universities are not normally accepted in their senior year.

University Degree Requirements (120 credit hours)
To receive the degree of a Bachelor of Arts with a Major in International Studies, students must complete at least 120 credit hours:

- General Education Requirements (45)
- Major Requirements (42), composed of:
  - Core Courses (15)
  - Area Studies Courses (27)
- International Studies Electives (15)
- Free Electives (18)

Major Requirements (42 credit hours)
Major requirements include 5 required core courses (15 credit hours), followed by 9 Area Studies courses (27 credit hours) in Global Studies and Regional Studies:

- **Core Courses (15 credit hours)**
  Students must take the following core courses (12 credit hours):

  - **HIST 101** History and Politics of Kuwait [S] (3)
  - **INST 210** Methods of Research in International Studies [S] (3)
  - **PLSC 200** Introduction to Political Science [S] (3)
  - **INST 309** Dynamics of Globalization [S] (3)

  **AND**

  - **INST 101** Introduction to International Studies [S] (3)

  **OR**

  - **PLSC 202** International Relations [S] (3)
• **Area Studies Courses (27 credit hours)**

Majors must complete, in consultation with the academic advisor, 3 courses (9 credit hours) in Global Studies, which must include the senior capstone course (INST 485, “Seminar in History and International Studies”). Majors must also complete, in consultation with the academic advisor, 3 courses (9 credit hours) in each one of the two areas of Regional Studies:

Global Studies (9 credit hours)
- INST 485 Seminar in History and International Studies (3)

AND
- INST 339 International Organization [S] (3)
- INST 341 Public International Law [S] (3)
- INST 345 Conflict Resolution [S] (3)
- INST 389 Special Topics* (3)
- INST 412 Sustainable Development (3)
- PLSC 204 International Political Economy [S] (3)

*The student must consult with their Academic Advisor to ensure that the INST 389 “Special Topics” course offered that semester falls under the “Global Studies” category.

Regional Studies (18 credit hours)

*Euro-American Region Studies (9 credit hours)*
- AMST 121 US History Since 1900 [S] (3)
- HIST 317 Topics in English/British History [S] (3)
- INST 204 Survey of European Political History [S] (3)
- INST 205 Modern Europe [S] (3)
- INST 386 Perspectives on US Foreign Policy in the Middle East (Soliya Connect Program) [S] (3)
- INST 389 Special Topics* (3)
- INST 400 Colonialism (3)
- INST 405 Comparative Economic and Political Systems (3)
- PLSC 203 Comparative Politics [S] (3)
- PLSC 302 Public Policy [S] (3)
- PLSC 315 American Government [S] (3)
- PLSC 316 Political and Social Forces in the U.S. [S] (3)
- PLSC 322 Western Political Theory [S] (3)
- PLSC 327 Comparative Ethnicity, Identity, and Ethnic Conflict [S] (3)
- PLSC 334 E-Government [S] (3)
- PLSC 335 Current Trends in Public Administration [S] (3)

*The student must consult with their Academic Advisor to ensure that the INST 389 “Special Topics” course offered that semester falls under the “Euro-American Region Studies” category.*
**Arab, Islamic, and Other Region Studies (9 credit hours)**

- HIST 221  Survey of Gulf History  [S] (3)
- HIST 305  History of the Islamic World: 622 – 1800  [S] (3)
- HIST 307  Arab History in the Late Ottoman Period: 1800-1922  [S] (3)
- HIST 311  Ottoman History  [S] (3)
- HIST 333  Modern History of Kuwait and the Gulf  [S] (3)
- INST 310  20th Century Arab Middle East  [S] (3)
- INST 389  Special Topics*  (3)
- INST 484  Islamic Militant Movements  (3)
- PLSC 207  International Relations of Arab States  [S] (3)
- PLSC 304  Arab Politics  [S] (3)
- PLSC 317  Government and Politics in Kuwait  [S] (3)
- PLSC 321  Islamic Political Philosophy  [S] (3)

*The student must consult with their Academic Advisor to ensure that the INST 389 “Special Topics” course offered that semester falls under the “Arab, Islamic, and Other Region Studies” category.

**International Studies Electives (15 credit hours)**
Students will choose 5 courses (15 credit hours), in consultation with their academic advisors, from the following prefix designations: ACCT, ART, BEAL, COMM, ECON, ENGL, HIST, INST, PHIL, PLSC, RELG, and SBSA.

**Free Electives (18 credit hours)**
Majors are expected to take 6 courses (18 credits hours) of their choice from among courses in Arts and Sciences.

**NOTE:** Information on internship assessment for internships offered by the Division of Social Sciences is also located at the end of the “Division of Social Sciences” section of the Catalog.
# INTERNATIONAL STUDIES 2008-2009 4 YEAR PLAN

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SOCIAL AND BEHAVIORAL SCIENCES (SBSA)

The program of Social and Behavioral Sciences is the study of human beings and societies across time and around the globe. Social and behavioral scientists study how human societies and cultures comprise, and are shaped by, natural and human-made environments, systems of social groupings and status relationships, material exchanges, and language-based capacities for symbolic expression and communication.

At the American University of Kuwait, Social and Behavioral Sciences offers a concentration in Anthropology. Social and behavioral scientists, with a concentration in anthropology, focus on the comparative study of “culture” - the past and present conditions and evolution of human environments, institutions, systems of thought, and their dynamic interconnections. Social and behavioral scientists with a concentration in Anthropology use qualitative (“ethnographic”) and quantitative methods, and investigate such contemporary issues as class formation, gender relationships, ethnicity and ethnic revitalization, religious movements, poverty and economic development, violence, visual culture and mass media, and migration.

Graduates of Social and Behavioral Sciences, with a concentration in Anthropology, find employment in government agencies, non-governmental organizations, international aid and development agencies, and in the private sector in management positions, community service, social service, and in media and research organizations. With knowledge of the quantitative and qualitative methods of social and behavioral sciences research, graduates can also be employed by research and consulting agencies, polling organizations, and print and electronic media institutions.

BACHELOR OF ARTS (B.A.) IN SOCIAL AND BEHAVIORAL SCIENCES (SBSA)

Program Lead: Prof. Shoma Munshi
Program E-mail: SBSA@auk.edu.kw

Social and Behavioral Sciences Learning Outcomes:
Upon completion of the AUK Major in Social and Behavioral Sciences, the student will be able to:

- Demonstrate an understanding of fundamental concepts in social and behavioral sciences with regard to different societies and cultures.
- Demonstrate an understanding that categories of difference are socially constructed and the ways in which culture constructs behaviors of everyday life.
- Assess and analyze the impact on societies and cultures of increased global media, telecommunication, travel, migration and immigration.
- Understand the ways in which different parts of the world are inter-related and consequently the importance of ethical standards in studying and researching other cultures.
- Demonstrate an awareness and sensitivity to diverse cultural perspectives, critical in today’s global society.

Admission to the Program of Social and Behavioral Sciences with a concentration in Anthropology:
- High School Graduates of the Scientific Section: The student must have at least a 70% cumulative high school grade in the Thanawiya Amma system or in the British System.
• High School Graduates of the Scientific Section: The student must have at least a 2.5 cumulative high school GPA in the 
*Muqararat* system or in the American School System.

• High School Graduates of the Literary Section: The student must have at least a 74% cumulative high school grade in the 
*Thanawiya Amma* system or in the British System.

• High School Graduates of the Literary Section: The student must have at least a 2.7 cumulative high school GPA in the 
*Muqararat* system or in the American School System.

• A cumulative University grade point average (GPA) of 2.00.

• The completion of English 101 with a grade of “C” or better.

• A grade of 2.00 or higher in the two semester sequence:

  • SBSA 101 Introduction to Social and Behavioral Sciences: Concentration in Anthropology [S] (3)
  • SBSA 200 Research Methods: Ways of Seeing and Knowing [S] (3)

**University Degree Requirements (120 credit hours)**

To receive a Bachelor of Arts in Social and Behavioral Sciences, students must complete at least 120 credit hours:

• General Education Requirements (45)

• Major Requirements (36), composed of:
  • Core Courses (9)
  • Concentration Courses (27)

• Social and Behavioral Sciences Electives (15)

• Free Electives (24)

**Major Requirements (36 credit hours)**

The Major in Social and Behavioral Sciences has a core of 3 required courses (9 credit hours):

• **Core Courses (9 credit hours)**

  • SBSA 101 Introduction to Social and Behavioral Sciences: Concentration in Anthropology [S] (3)
  • SBSA 200 Research Methods: Ways of Seeing and Knowing [S] (3)

  **Capstone Course in the senior year (3 credit hours):**

  • SBSA 485 Seminar in Social and Behavioral Sciences, Concentration in Anthropology (3)

• **Concentration Courses (27 credit hours)**

Students must complete, in consultation with their academic advisors, at least 3 courses (9 credit hours) in each of the two categories (total 18 credit hours). The remaining 9 credit hours can be taken from either category.

**Category 1: Global Practices**
- SBSA 205 Fundamentals of Arab Society [S] (3)
- SBSA 214 Lost Worlds [S] (3)
- SBSA 224 Shopping and Consumerism [S] (3)
- SBSA 228 African Healing [S] (3)
- SBSA 230 Genocide and Refugees [S] (3)
- SBSA 239 Nation and Migration [S] (3)
- SBSA 250 Religion and Spirituality [S] (3)
- SBSA 341 Women in Cross-Cultural Perspective [S] (3)
- SBSA 344 Tourism and Cultural Change [S] (3)
- SBSA 345 Globalization: In its Defense and its Discontents [S] (3)
- SBSA 361 Mind, Mood and Medicine [S] (3)

**Category 2: Representation of Culture (9 credit hours)**

- SBSA 210 Arab Society and Culture [S] (3)
- SBSA 218 Museums as Artifacts [S] (3)
- SBSA 219 Developing Museum Exhibitions [S] (3)
- SBSA 220 Culture and Visual Arts [S] (3)
- SBSA 222 Global Media and Spaces of Identity [S] (3)
- SBSA 235 Identity, Difference, and Deviance [S] (3)
- SBSA 249 Images of Women in Media [S] (3)
- SBSA 260 Ethnographic Film [S] (3)
- SBSA 265 South Asian Film: A Global Perspective [S] (3)
- SBSA 355 Politics and Popular Culture in Africa [S] (3)
- SBSA 366 Popular Culture in South Asia: Film and Beyond [S] (3)
- SBSA 370 Music of the Arabian Peninsula [S] (3)

**Social and Behavioral Sciences Electives (15 credit hours)**

Students are strongly encouraged to choose 5 courses (15 credit hours), in consultation with their academic advisors, from the following disciplines (fields of study): AMST, HIST, PLSC, INST, PSYC, ECON and ART.

**Free Electives (24 credit hours)**

Majors are expected to take 24 credit hours of their choice from among courses in Arts and Sciences.

**NOTE:** Information on internship assessment for internships offered by the Division of Social Sciences is also located at the end of the “Division of Social Sciences” section of the Catalog.
# SOCIAL AND BEHAVIORAL SCIENCES FOUR YEAR PLAN

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COLLEGE OF ARTS AND SCIENCES

DIVISION OF SOCIAL SCIENCES

GULF STUDIES CERTIFICATE PROGRAM

Program Lead: Dr. Marjorie Kelly  Program E-mail: gulfcenter@auk.edu.kw

Program Benefits of a Gulf Studies Certificate Program

- Exposure to Gulf society, culture, and lifestyle.
- Opportunity to begin/expand Arabic language study.
- Enhanced understanding of Arab traditions, history, and culture.
- Preparation for careers in a variety of fields.

The Gulf Studies Certificate Program is designed for visiting students or non-degree-seeking students who wish to spend a semester at AUK focusing on regional history, politics, society, culture, and the arts. Students are required to take a total of 4 courses (12 credit hours) from the courses recommended by the Director of the Gulf Studies Program. These courses are listed in the Gulf Studies Center brochure, and the list is available at the Gulf Studies Center Office. Students are asked to see the Gulf Studies Program Director Dr. Marjorie Kelly for current course listings.

All courses must be completed with a grade of “C” or better. Not all courses may be available every semester. As new courses are developed, more choices will become available for certificate electives.

For students with no background in Arabic, ARAB 102 or ARAB 201 (Arabic as a Second Language I or II) is recommended. For students with a background in Arabic, ARAB 110 “Arab Composition” or ARAB 205 “Arab-Islamic Civilization” is recommended.

It is recommended that students choose courses applicable to the Gulf Studies Program in both the humanities (including the following prefixes: ARAB, ART, COMM, ENGL, and MUSC) and in the social sciences (including the following prefixes: HIST, INST, PLSC, and SBSA) in consultation with the Director of the Gulf Studies program and/or in consultation with the Academic Advisor.
The Gulf Studies Minor is an interdisciplinary program that requires a total of 18 credit hours. The courses are based in the humanities/arts and the social sciences. All courses must be completed with a grade of “C” or better. At least 9 credit hours must be taken in residence at AUK.

Core course requirements vary depending on whether students have a background in Arabic or not. Electives are to be selected from the courses listed below in the fields of Arabic, art, anthropology, history, international studies, music, and political science. It is recommended that students take courses in both the humanities and social sciences when choosing electives. As new courses are developed, more choices may become available as electives.

**Core Requirements (6 credit hours)**

- SBSA 205 Fundamentals of Arab Society [S] (3)  
  OR
- SBSA 210 Arab Society and Culture [S] (3)  
  OR
- HIST 221 Survey of Gulf History [S] (3)

**Arabic Course (3 credit hours)**

**Category 1**  
For students with no background in the Arabic language:

- ARAB 101 Arabic as a Second Language I [A] (3)  
  OR
- ARAB 201 Arabic as a Second Language II [A] (3)

**Category 2**  
For students with a background in the Arabic language:

- ARAB 215 Arab Composition I [A] (3)  
  OR
- ARAB 205 Survey of Arab-Islamic Civilization [A] (3)

**Minor Electives (12 credit hours)**
Students are required to complete 4 courses (12 credit hours) in courses applicable to the Gulf Studies Program. This includes courses in the humanities (including the following prefixes: ARAB, ART, COMM, ENGL, and MUSC) as well as courses in the social sciences (including the following prefixes: HIST, INST, PLSC, and SBSA). Students are required to choose courses in consultation with the Director of the Gulf Studies program and/or in consultation with the Academic Advisor.

**MINOR IN HISTORY (18 CREDIT HOURS)**
*Program Lead: Dr. Christopher Ohan*

Students wishing to Minor in History are required to take 6 courses (18 credit hours) of which at least 3 courses (9 credits hours) must be taken at AUK. Students must complete the following 3 core courses (9 credit hours):

- **HIST 101** History and Politics of Kuwait [S] (3)
- **HIST 305** History of the Islamic World 622 - 1800 [S] (3)
- **HIST 333** Modern History of Kuwait and the Gulf [S] (3)
- **INST 205** Modern Europe [S] (3)
- **HIST 289** Topics in World History [S] (3)
- **AMST 320** American History from European Colonization to 1900 (3)

Students must also take an additional two 200-level or above courses (6 credit hours) in the following prefixes: **AMST, HIST, INST, and PLSC**.

**MINOR IN HUMAN RESOURCES (18 CREDIT HOURS)**
*Program Lead: Dr. Dmytro Roman Kulchitsky*

The Minor is designed to introduce students to the basic concepts, processes, approaches, and policies that are reshaping the field of human resources administrations. Students completing the Minor will be able to:

- Understand the importance of thinking systematically and strategically about managing human assets;
- Understand the intellectual basis for human resource administration such as economics (compensation/incentives), sociology (group norms), psychology (motivation), and political science (the environment);
- Discuss basic and in-depth issues confronting human resource policy formulation and implementation in private, public, and nonprofit organizations;
- Develop a sophisticated understanding of how culture frames the options open to human resource managers around the world;
• Apply critical thinking and writing skills while analyzing and evaluating human resource problems; and
• Apply information and communication technology skills appropriately for the assessment, formulation, implementation, and evaluation of human resource strategies.

**Human Resources Minor Core Courses (9 credit hours)**
To complete a Minor in Human Resources, students must complete the following core courses:

- **MGMT 204** Business Writing [E] (3)
- **PLSC 205** Human Resources Administration and Development (3)

  **OR**

- **MGMT 205** Human Resources Administration and Development (3)
- **PLSC 333** Organization Theory (3)

  **OR**

- **MGMT 333** Organizational Behavior (3)

**Human Resources Minor Electives (9 credit hours)**
Students should complete at least 3 upper-level courses (9 credit hours of 300- or 400-level courses) from the following list:

- **ECON 315** Managerial Economics [S] (3)
- **FINC 343** Financial Services Management (3)
- **INST 309** Dynamics of Globalization [S] (3)
- **INST 405** Comparative Economic and Political Systems (3)
- **MGMT 303** Management and Leadership Development (3)
- **PLSC 201** Introduction to Public Administration [S] (3)
- **PLSC 302** Public Policy [S] (3)
- **PLSC 334** E-government [S] (3)
- **PLSC 335** Current Trends in Public Administration [S] (3)
- **PSYC 203** Social Psychology [S] (3)
- **PSYC 337** Community Psychology [S] (3)
- **SBSA 341** Women in Cross-Cultural Perspective [S] (3)
- **SBSA 345** Globalization: In its Defense and its Discontents [S] (3)

Students may also substitute upper-level courses approved by the Minor’s Program Lead from the following prefix designations: **ACCT, BEAL, ECON, ENTR, FINC, MGMT, MRKT, PLSC, PSYC, and SBSA.**

**MINOR IN INTERNATIONAL STUDIES (18 CREDIT HOURS)**

*Program Lead: Dr. Dmytro Roman Kulchitsky*
Students wishing to Minor in International Studies are required to take 6 courses (18 credit hours) of which at least 3 courses (9 credits hours) must be taken at AUK. Students must complete the following three core courses (9 credit hours):

- **HIST 101** History and Politics of Kuwait [S] (3)
- **INST 101** Introduction to International Studies [S] (3)
- **PLSC 200** Introduction to Political Science [S] (3)

Students must also take an additional three 300-level or above courses (9 credit hours) in the following prefixes: AMST, HIST, INST, and PLSC.

**MINOR IN PSYCHOLOGY (18 CREDIT HOURS)**
*Program Lead: Dr. Juliet Dinkha*

The Psychology Minor is a unique program that creates an opportunity for students to learn about the psychologies of individuals and communities, and the diverse applications of psychological principles to everyday life. The program teaches students how to apply psychological theories, research methods, and research findings to practical concerns.

A Minor in psychology introduces students to behavioral principles, useful in the fields of business, advertising, human resources, public relations, anthropology, social work, counseling, health care, film and television, and other professions in which contact with the public is of primary importance. The Minor also introduces students to international psychological concepts so that students learn about the realities, styles, and needs of individuals and communities in a global world.

*Program Admission:*
- At least 9 credit hours must be taken at AUK.
- At least 9 credit hours from upper division classes. All Psychology courses must be completed with a grade of “C” or better.

**Psychology Core Course (3 credit hours)**

PSYC 101 Introductions to Psychology [S] (3)

**Psychology Electives (15 credit hours)**
- Any 2 courses from 200-level PSYC courses (6 credit hours)
- Any 3 courses from 300-level or 400-level PSYC courses (9 credit hours)

**MINOR IN SOCIAL AND BEHAVIORAL SCIENCES (18 CREDIT HOURS)**
*Program Lead: Prof. Shoma Munshi*

Students must complete the following course:
• **SBSA 101**  Introduction to Social and Behavioral Sciences, [S] (3)  
  Concentration in Anthropology

• And 5 additional courses (15 credit hours), with at least 3 courses (9 credit hours) from the 300-level series in either category.
COLLEGE OF ARTS AND SCIENCES

DIVISION OF SOCIAL SCIENCES INTERNSHIP PROCESS AND ASSESSMENT

About the Course:
The internship is a practicum course that explores Social Sciences through a variety of work experiences, both governmental and non-governmental. Students are expected to perform work for academic credit and submit, as part of their course requirements, written evaluative reports based on their experiences under the guidance of faculty of the Social Sciences division, as well as an oral presentation at the end of the internship. Students with a general average of at least “C” at the beginning of the senior year may petition the department for internship approval.

Grading: The grading scale used will be the standard scale for the Division of Social Sciences. Grades will be determined as follows:

1. Field experience report 35%
2. Midterm Observations and Reflections 25%
3. Learning Logs 15%
4. Presentation to the Program/Division 25%

Major Assignments

Field Experience Report: Students are required to turn in a comprehensive report that describes their field experience. Early in the semester students will receive detailed information regarding the expectations with respect to compiling their report.

Midterm Observations and Reflections: The on-site supervisor will make the initial assessment and forward this to the 470 instructor. Students must meet with their coordinating 470 instructor halfway through the internship to discuss their progress. Within one week following the observation, students should submit a brief reflection paper (3-4 pages typed, double-spaced, 12 pt. font) to the professor who observed them. Students’ reflection papers should contain their own critical reflection on their learning experience.

Learning Logs: The learning log is designed to be an ongoing collection of student’s day-to-day work in the course and their own self-assessment of that work, as well as a record of their growth in understanding during the course. This will also help in future review of activities during the internship.

Intern’s Internship Final Report: At the end of the student’s period of work, the student is required to present a Report of Activity. The Report is to record the activities that the student has completed. The report is reviewed by the 470 instructor. Additions may be requested after discussions with the student.

Presentation to the Program/Division: Students must prepare an oral presentation for the Program/Division.

Final Assessment
The final assessment begins with the on-site supervisor, who submits his/her report to the 470 instructor. The 470 instructor then confirms the on-site supervisor's assessment; and if necessary, discusses it with the on-site supervisor.

The 470 instructor takes into account all the above mentioned points for grading (see Grading) and then submits the final grade.

**Overall Assessment**
The most positive assessment of the student comes when the student is either encouraged to return to the company where the internship is carried out; or as may happen in rare cases, the student is offered immediate employment.

The most important assessment for the student is his/her understanding of the differences in the work day between the tasks and deadlines in the academic environment and those of the tasks and deadlines in the work environment.

**Guidelines**
1. A student with a departmental average of at least “C” at the beginning of the senior year may elect to pursue an internship course.
2. The Social Sciences Division sets the standards for the internship and reserves the right to decide on the suitability of the work experience.
3. The Social Sciences Division may assist students to find suitable employment.
4. Students are encouraged to find their own placements. However, the Social Sciences Division must be advised before a student approaches a prospective organization.
5. The 470 instructor will visit the place of work where the student will be working to determine if the environment is suitable and that the nature of the work and place of the work are in synergy.
6. Contact will be established between the 470 instructor and on-site supervisor to ensure that if any problems arise during the internship, there is a clear understanding of the roles each party will play to ensure that the student has a quality learning experience.
7. A placement is not secured until it has been approved by the Program Lead and Division Head, Social Sciences, and the student has signed and returned the Student Internship Agreement (see below).
8. A student must secure an internship for the entire semester.
9. Students should work at least 3 hours per week (for 1 credit); 8 hours per week (for 3 credits); 12 hours per week (for 4 credits); and 16 hours per week (for 6 credits).
10. Students are required to work with the 470 instructor at least once a week to report on progress and activity.
11. Any student who is dismissed from his/her internship must notify the program Lead immediately, who, in turn, will notify the Division Head. Failure to do so within a reasonable amount of time will result in a failing grade.
12. All students will be treated equally and given the same opportunities.

**Attendance:**
In accordance with AUK policy, the expectation is that students will be present, on time, and prepared for every class meeting with the 470 instructor. Students are also required to be present, on time, and prepared for their internship.
**Writing Standards and Academic Integrity**

The quality of students’ ideas as well as their presentation will be taken into consideration when assigning grades. They are expected to produce written documents that include no spelling errors, and are easily read, well-organized, clearly understood, and grammatically correct. Students are encouraged to use the grammar and spell-check capabilities of their word-processor, and to ask their peers or staff from the AUK Writing Center to proofread their papers prior to submitting them to the professor. In accordance with AUK policy, a student’s grade on any assignment may be reduced if he or she fails to attend to these aspects of his or her written assignments. Furthermore, the university policy on Academic Integrity will be strictly adhered to in this course.